

FIRST HALF -YEARLY MONITORING REPORT OF

Mid Day Meal Scheme for the State of WEST BENGAL
Period: April to September 2014

Districts Covered

- 1. Coochbehar
- 2. Darjeeling
- 3. Jalpaiguri

Sponsored by
Department of School Education and Literacy
Ministry of Human Resource Development
Govt. of India, New-Delhi-110001



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First Half-Yearly Monitoring Report of MDM programme of West Bengal for the period of April- September 2014

1. General Information

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	April-September 2014
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	3
5.	Districts' name	Coochbehar, Darjeeling and Jalpaiguri
	Date of visit to the Districts / Schools	Dist.1- Coochbehar-21.04.2014-30.04.2014
6.	Date of Visit to the Districts / Schools	Dist.2- Darjeeling-02.05.2014 -15.05.2014
		Dist.3- Jalpaiguri-01.07.2014-15.07.2014
8.	Types of school visited	
		Coochbehar-10
a)	Special training centers (Non Residential)	Darjeeling -0
		Jalpaiguri-03
		Coochbehar-05
b)	Schools in Urban Areas	Darjeeling -08
		Jalpaiguri-06
		Coochbehar-0
c)	School sanctioned with Civil Works	Darjeeling -0
		Jalpaiguri-0
		Coochbehar-02
d)	KGBVs School	Darjeeling -0
		Jalpaiguri-04
		Coochbehar-05
e)	Schools having CWSN	Darjeeling -01
		Jalpaiguri-03
		Coochbehar-03
f)	School covered under CAL programme	Darjeeling -02
		Jalpaiguri-02
-1	Higher proportion of SC/ST Sale at	Coochbehar-05
g)	Higher proportion of SC/ST School	Darjeeling-09

	Jalpaiguri-15	
	Coochbehar-01	
sah School	Darjeeling -01	
	Jalpaiguri-01	
	Coochbehar-04	
Gap School	Darjeeling-07	
	Jalpaiguri-04	
	Coochbehar-07	
Others	Darjeeling -15	
	Jalpaiguri-04	
ar of schools visited by	Coochbehar-14	
Number of schools visited by Nodal Officer of the Monitoring Institute	Darjeeling -15	
	Jalpaiguri-12	
er the draft report has l	l with the YES	
YES / NO		
ubmission of the draft	ne SPO Discussed with the State Project Director of	ſ
r the MI has received	ents from MDM in his office.	
O: YES / NO		
sending the reports to	hether the YES	
shared the report with		
er the draft report has by YES / NO ubmission of the draft or the MI has received at the YES / NO sending the reports to	Coochbehar-14 Darjeeling -15 Jalpaiguri-12 I with the YES Discussed with the State Project Director of MDM in his office.	

13 Selection Criteria for Schools: On the basis DISE information & multi stage sampling method adopted.

14. Items to be attached with the report:

a) List of Schools with DISE code visited by MI: Encl

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ACKNOWLEDGEMENT

Monitoring of the Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal programs

has been kept as an integral component at different levels. Besides, the internal and

community based Monitoring of the SSA/MDM programs the MHRD, Govt. of India

identified Academic institutions in each state for the purpose of Monitoring work.

Accordingly, Visva-Bharati University have been entrusted with the responsibilities of

conducting Monitoring of the 10 selected Educational Districts of West Bengal covering

the major components of SSA/MDM implementation. The component wise Monitoring

of MDM programme of the three Districts (Coochbehar, Darjeeling and Jalpaiguri) have

been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of

officials of the State Project Director (SPD) of Cooked MDM Project and the West

Bengal Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of

them. We are thankful to DPOs and their colleagues for the cooperation during the

Monitoring work.

The collection of data and tabulation work was efficiently handled by the research

assistants, namely Sri Nurul Alam, Sri.Kadam Rasul, Sri.Krishnendu Mondal, Sri.

Lokhnath Majumder, Sri. Manoj Rai, Sri Sangam Khati, Sri. Chandra Sd. Rai and Sri

Aninda Mitra without their help the report would not have been completed. Sri Ledam

Hembrom and other staffs of our Deptt. extended full cooperation from time to time to

complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir

Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of

SSA/MDM programme.

Dr.Rafiqul Islam Principal Investigator, SSA& MDM Project

Visva Bharati, Sriniketan

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Executive Summary of the Report of Coochbehar, Darjeeling and Jalpaiguri Districts of West-Bengal

1. Availability of food grains

	District- Coochbehar	District-	District- Jalpaiguri
		Darjeeling	
i) Whether buffer	One month buffer	One month buffer	It was noticed that
stock of food grains	stocks in 93.33 % (28)	stocks are	one month buffer
for one month is	and 02 months buffer	maintained in	stocks are
available at the	stocks are maintained	03.23% (01) and	maintained in all
school?	in 06.67% (02)	03 months in	sample primary
	primary schools. In	77.42% (24)	schools & Upper
	UPS one month buffer	primary schools.	primary schools.
	stocks in 83.33% (10)	In UPS three	
	and two to three	months buffer	
	months stock are	stock are	
	maintained in 16.67 %	maintained in 10	
	(02) schools.	(83.33%) schools.	
ii) Whether food	MI found that all	All sample	MI found that all
grains are delivered	sample schools are	schools are	sample schools are
in school in time by	receiving the food	receiving the food	receiving the food
the lifting agency?	grains in the schools	grain in the	grain in the schools
	in time.	schools for MDM	for MDM in time.
		but always delay	
		in delivering the	
		food stuff.	
iii) If lifting agency	Local dealer delivered	It is informed that	In 07 Primary
is not delivering the	food grains to the	the local dealer	schools & 03 UPS
food grains at	sample schools.	delivered food	have to collect the
school how the food	However, one school	grains to the	food grains from the
grains is transported	has to collect the food	sample schools.	local dealer and rest
upto school level?	grains.		of the schools

			received it in
			schools.
iv) Whether the	MI found that in	Found that in	In primary schools it
food grains are of	Primary Schools it is	29(93.55%)	is Good in 24
FAQ Grade A	Good-19 (63.33%)	primary schools it	(77.42%) and
quality?	and Average-11	is good and rest	average in 07
	(36.67%) and UPS it	02(06.45%) is	(22.58%) schools
	is Good-09 (75.00%)	average and in11	and UPS it is Good
	and Average- 03	(91.67%) UPS it is	in 07 (70.00%) and
	(25.00%).	good & in	average in 03
		01(08.33%) in	(30.00%) schools.
		average quality.	
v) Whether food	MI found that food	Food grains are	MI found that food
grains are released	grains released after	not released after	grains released after
to school after	adjusting the unspent	adjusting the	adjusting the
adjusting the	balance of the	unspent balance of	unspent balance of
unspent balance of	previous month in the	the previous	the previous month
the previous month?	22 (73.33%) primary	month in both	in 29 (93.55%)
	schools and UPS 09	Primary & Upper	primary schools and
	(75.00%).	primary schools.	UPS 09 (90.00%).

2. Timely release of funds

	District-	District-	District-
i) Whether State is	It is known that the	The State is	The State is
releasing funds to	State is releasing	releasing funds to	releasing funds to
District / block /	funds to District	District regularly.	District regularly.
school on regular	regularly.		
basis in advance? If			
not.			
a) Period of delay in	No delay in	There is no delay	There is no delay
releasing funds by	releasing funds by	from the State to	from the State to

State to district	State to district	District.	District.
b) Period of delay in	Found that it takes	It takes long time to	It takes much time
releasing funds by	long time to reach	reach funds from	to reach funds from
District to block /	funds from district	district to	district to SHG/
schools	to SHG/School etc.	SHG/School.	School.
c) Period of delay in	It takes long time to	As above.	As above.
releasing funds by	reach funds from		
block to schools	district to		
	SHG/School.		

3. Availability of Cooking Cost

	District-	District-	District-
i) Whether school /	No sample schools	No sample schools	No sample schools
implementing	received the	received the	received the
agency has	cooking cost in	cooking cost in	cooking cost in
receiving cooking	advance.	advance.	advance.
cost in advance			
regularly?			
ii) Mode of payment	All sample primary	All sample primary	Sample primary
of cooking cost	schools received	schools and UPS	schools received
(Cash / cheque / e-	cooking cost	received cooking	cooking cost by
transfer)?	through bank and e-	cost through e-	cheque and e-
	transfer is made to	transfer.	transfer are made to
	their account in		UPS.
	UPS.		
iii) In case of non	The school head	The school head	The school head
receipt of cooking	teacher/	teacher manages the	teacher/
cost how the meal is	SHGs/Cooks	same by borrowing	SHGs/Cooks
served?	manages the same	from market.	manages the same
	by borrowing from		by borrowing from

the local	market.	the local market.

4. Availability of Cook-cum-helpers

	District-	District-	District-
i) Who engaged	Local self	Local self	Local self
Cook-cum-helpers	Government.	Government.	Government.
at schools			
ii) Mode of payment	The payments to	The payments to	The payments to
to cook-cum-	cook-cum-helpers	cook-cum-helpers	cook-cum-helpers
helpers?	are made through	are made through	are made through
	cash.	cash.	cash, except one
			primary school is
			made by cheque.
iii) Are the	Irregularly	Irregularly	Irregularly
remuneration paid	remuneration paid	remuneration paid	remuneration paid to
to cooks cum	to cooks/helpers as	to cooks / helpers as	cooks/ helpers as
helpers regularly?	informed by the	informed by the	informed by the
	concerned persons.	concerned persons.	concerned persons.
iv) Social	Under privileged	Under privileged	Under privileged
Composition of	women are drawn	women are drawn	women are drawn
cooks cum helpers?	from the locality as	from the locality as	from the locality as a
(SC/ST/OBC/	cooks/helpers for	a cooks/helpers for	cooks/helpers for
Minority)	MDM.	MDM.	MDM.
v) Is there any	No such training	No such training	No such training
training module for	modules are found	modules are found	modules are found
cook-cum-helpers?	for the cook/	for the cook/	for the cooks/
	helpers.	helpers.	helpers.
vi) Whether training	In primary schools	No such training is	In primary schools
has been provided to	three groups & UPS	given to the cook	four groups & UPS
cook-cum-helpers?	two groups are	cum helper.	one group are given
	given training to the		training to the cook

	cook cum helper.		cum helper.
vii) In case the meal	NA	NA	NA
is prepared and			
transported by the			
Centralized kitchen			
/ NGO, whether			
cook-cum-helpers			
have been engaged			
to serve the meal to			
the children at			
school level.			
Whether health	In UPS two groups	No information	No information.
check-up of cook-	of cook/helpers		
cum-helpers has	health check-up has		
been done?	been made.		
viii) If cook-cum-	MI found that of the	MI found that all	MI found that of the
helper is not	sample schools 28	sample primary &	sample schools 29
engaged who cooks	(93.33%) primary	upper primary	(93.55%) primary
and serves the meal?	schools the cooking	schools the cooking	schools & all the
	of the MDM are	of the MDM are	UPS the cooking of
	manage by the SHG	manage by the	the MDM are
	members and same	person arrange by	managed by the
	are done for the	the VEC/WEC/	SHG members.
	UPS.	local self Govt.	
ix) Is the number of	The norms of the	The norms of GOI	The norms for the
cooks-cum-helpers	GOI fulfilled in all	fulfilled in all the	purpose are given by
engaged in the	the places it was	places.	the GOI do not
school as per GOI	found that in places		fulfilled in all the
norms or as per	more number of		places it was found
State norms?	SHG are involved in		that in places more
	cooking process.		number of SHG are

			involved in cooking
			process.
x) Honorarium paid	In both the primary	In both the primary	In both the primary
to cooks cum	and upper primary	and upper primary	and upper primary
helpers	schools the	schools the	schools the
	cooks/helper used to	cooks/helper used to	cooks/helper used to
	get @Rs.1500/-pm.	get @Rs.1500/-pm.	get @Rs.1500/-pm.

5. Regularity in Serving Meal

	District-	District-	District-
Whether the school	The school is	The school is	The cooked hot
is serving hot	serving hot cooked	serving hot cooked	meal is served in the
cooked meal daily?	meal daily.	meal daily.	schools regularly.
If there was			
interruption, what			
was the extent and			
reasons for the			
same?			

6. Quality & Quantity of Meal

	District-	District-	District-
Feedback from children	en.		
i) Quality and	The students of the	The students of the	The students of the
Quantity of meal	sample primary and	sample primary and	sample primary and
	upper primary	upper primary	upper primary
	school expressed	school express their	schools express
	their satisfaction	satisfaction about	their satisfaction
	about the quality&	the quality &	about the quality
	quantity.	quantity.	and quantity of
			MDM.
ii) Quantity of green	The green leafy	The green leafy	The green leafy

leafy vegetables	vegetables are	vegetables used in	vegetables used in
used in the meal per	given in the MDM.	the MDM.	the MDM.
child.			
iii) Whether double	MI found all sample	MI found all sample	MI found all sample
fortified salt is	primary schools &	primary schools &	primary schools &
used?	upper primary	upper primary	upper primary
	schools are in use of	schools are in use of	schools are in use of
	idolized salt.	idolized salt.	idolized salt.
iv) Method /	It is found that no	It is found that no	It is found that
Standard gadgets/	weighing machine is	weighing machines	normally weighing
equipment for	use for the	are use for the	machine are use for
measuring the	measurement of the	measurement of the	the measurement of
quantity of food to	food stuff for MDM	food stuff for MDM	the food stuff for
be cooked and	and no measuring	and no measuring	MDM and noticed
served.	tools are use for the	tools are use for the	that no measuring
	cooked food.	cooked food while	tools are use for the
		distribution.	cooked food.

7. Variety of Menu

	District-	District-	District-
i) Who decides the	Majority of the	The menu of the	Majority of the
menu?	place the menu of	MDM are decided	place the menu of
	the MDM are	by the respective	the MDM are
	decided by the	head teacher of the	decided by the
	respective head	school and the	respective head
	teacher of the school	cooks & helpers	teacher, the cooks &
	and the cooks &		helpers & child
	helpers.		cabinet.
ii) Whether weekly	It was noticed that	It was noticed that	It was noticed that
menu is displayed at	25 (83.33%) sample	19 (61.29%) sample	07 (22.58%) sample
a prominent place	primary schools and	primary schools and	primary schools and

noticeable to	11 (91.67%) UPS	06 (50%) UPS	06 (60.00%) UPS
community	displayed the	displayed the	displayed the
	weekly menu for the	weekly menu of the	weekly menu for the
	MDM.	MDM.	MDM.
iii) Is the menu	No, it depends on	No, it depends on	No, it depends on
being followed	the availability of	the availability of	the availability of
uniformly?	vegetables.	vegetables	vegetables
iv) Whether menu	Yes	Yes	Yes
includes locally			
available			
ingredients?			
v) Whether menu	Although there is no	Although there is no	Although there is no
provides required	scope for the	scope for the	scope for the
nutritional and	measurement of the	measurement of the	measurement of the
calorific value per	nutritional and	nutritional and	nutritional and
child?	calorific value of the	calorific value of the	calorific value of the
	MDM however, it is	MDM however, it is	MDM however, it is
	presumed that the	presumed that the	presumed that the
	nutritional and	nutritional and	nutritional and
	calorific values are	calorific values are	calorific values are
	good enough.	good enough.	good enough.

8. Display of Information under Right to Education Act. 2009 at the school level at prominent place

	District-	District-	District-
i) Quantity and date	It was found that no	No schools the	No schools the
of food grains	schools the	information	information
received	information	regarding the	regarding the
	regarding the	quantity of food	quantity of food
	quantity of food	grains are displayed	grains are displayed
	grains are displayed	properly in the	properly in the

	properly in the	school.	school.
	school.		
ii) Balance quantity	Found that 09	No information.	It was found that 06
of food grains	(30.00%) in primary		(19.35%) in primary
utilized during the	schools & 01		schools &
month	(08.33%) UPS		01(10.00%) UPS
	maintained the		maintained the
	balance quantity of		balance quantity of
	food grains.		food grains.
iii) Other	No information.	No information.	No information.
ingredients			
purchased utilized			
v) Number of	Given in trends	Given in trend	Given in trend
children given	Table	Table	Table
MDM			
v) Daily menu	MI found that 26	Found that 02	MI found that 21
	(86.67%) primary	(6.45%) primary	(67.74%) primary
	schools & 08	schools & 01	schools & 06
	(66.67%) UPS	(8.33%) UPS	(60.00%) UPS
	maintained daily	maintained daily	maintained daily
	menu board	menu board.	menu board
	regularly.		regularly.
vi) Display of MDM	MI found that all	Found that 21	MI found that 28
logo at prominent	sample primary &	(67.74%) primary	(90.32%) sample
place preferably	UPS display logo at	schools & 05	primary & in 05
outside wall of the	prominent place	(41.67%) UPS	(50%) UPS display
school.	preferably outside	display logo at	logo at prominent
	wall of the school.	prominent place.	place preferably
			outside wall of the
			school.

9. Trends

District-	District-	District-
PS- 4719	PS-1966	PS-3999
UPS9232	UPS-2746	UPS-7181
PS-2362 (96.57%)	PS-1462 (97.08%)	PS-1997 (94.07%)
UPS-3085 (70.27%)	UPS-2042 (83.76%)	UPS-3064 (86.50%)
PS-2362 (96.57%)	PS-1462 (97.08%)	PS-1997 (94.07%)
UPS-3085 (70.27%)	UPS-2042 (83.76%)	UPS-3064 (86.50%)
PS-2446 (51.83%)	PS-1506 (76.60%)	PS- 2123 (53.09%)
UPS-4390 (47.55%)	UPS-2438 (88.78%)	UPS-3542 (49.32%)
1. MI reveals in sar	nple primary schools	51.83% students are
present on the day of	visit, out of 96.57% st	udents availed MDM.
In the UPS 47.55% s	students are present ou	at of 70.27% students
availed the MDM. Fur	rther noticed that on the	e day of visit one UPS
Sl.No-07) MDN	M are not	served due
evaluation/exams.(Co	achbehar).	
2. MI reveals in sar	mple primary schools	76.60% students are
present on the day of	visit to the school, or	at of 97.08% students
availed MDM. In the	e UPS 88.78% studen	its are present out of
83.76% students availed the MDM. Further noticed that on the day		
of visit MDM are not served in two Primary schools due to fuel		
and two UPS due to poor attendance and sports event.		
(Dajeeling)		
3. MI reveals that in	the sample primary sch	nools 53.09% students
are present on the d	lay of visit to the sc	hool, out of 94.07%
	PS- 4719 UPS9232 PS-2362 (96.57%) UPS-3085 (70.27%) PS-2362 (96.57%) UPS-3085 (70.27%) PS-2446 (51.83%) UPS-4390 (47.55%) 1. MI reveals in sar present on the day of In the UPS 47.55% savailed the MDM. Furstless of Silvers and The Silvers of Silve	PS-4719 UPS-2746 PS-2362 (96.57%) UPS-2042 (83.76%) UPS-3085 (70.27%) UPS-2042 (83.76%) UPS-3085 (70.27%) UPS-2042 (83.76%) UPS-3085 (70.27%) UPS-2042 (83.76%) UPS-2042 (83.76%) UPS-2042 (83.76%) UPS-2446 (51.83%) UPS-2438 (88.78%) 1. MI reveals in sample primary schools present on the day of visit, out of 96.57% st In the UPS 47.55% students are present or availed the MDM. Further noticed that on the S1.No-07) MDM are not evaluation/exams.(Coachbehar). 2. MI reveals in sample primary schools present on the day of visit to the school, or availed MDM. In the UPS 88.78% students 3.76% students availed the MDM. Further rof visit MDM are not served in two Primar and two UPS due to poor attendance.

students availed MDM. In the UPS 49.32% students are present out of 86.50% students availed the MDM. It is also informed that cooked MDM are served all the working days of the school. Further noticed that on the day of visit MDM are not served in a Primary schools due to a person dies in the locality. (**Jalpaiguri**)

10. Social Equity

	District-	District-	District-
i) What is the	It is noticed that	It is noticed that	It is noticed that
system of serving	there is no proper	there is no proper	there is no proper
and seating	dinning space for	dinning space for	dinning space for
arrangement for	the MDM in the	the MDM in the	the MDM in the
eating?	sample schools the	sample schools the	sample schools for
	students use	students use	the eating meal the
	classroom, unused	classroom, open	students use
	classroom, open	space, varendra etc.	classroom, unused
	space, varendra etc.	where ever it is	classroom, open
		available.	space, varendra etc.
			where ever it is
			available.
ii) Did you observe	No gender or caste	No gender or caste	No gender or caste
any gender or caste	or community	or community	or community
or community	discrimination	discrimination	discrimination
discrimination in	found in	found in	found in
cooking or serving	cooking/serving and	cooking/serving and	cooking/serving and
or seating	seating	seating	seating
arrangement?	arrangements of the	arrangements of the	arrangements of the
	MDM in both the	MDM in both the	MDM in both the
	Primary & UPS	Primary & UPS	Primary & UPS
	level.	level.	level.
iii) The name of the	No such schools are	No such cases are	No such schools are

school where	found.	found.	found.
discrimination			
found of any kind			
may be mentioned			
in the main body of			
the report along			
with date of visit.			

11. Convergence with Other Schemes

	District-	District-	District-
1. Sarva Shiksha	There is	There is	There is strong
Abhiyan	convergence with	convergence with	convergence with
	the SSA	the SSA	the SSA
	Programme.	Programme.	Programme.
2. School Health	During the visit MI	YES. During the	During the visit MI
Programme	found that in 25	visit MI found that	found that in 29
Is there school	(83.33%) & UPS 10	in 16 (51.61%) &	(93.55%) & UPS 07
Health Card	(83.33%)	UPS 04 (33.33%)	(70.00%)
maintained for each	maintained school	maintained school	maintained school
child?	Health Card.	Health Card.	Health Card.
i) What is the	Yearly	Yearly	Yearly
frequency of health			
check-up?			
ii) Whether children	MI found that in 08	MI found that in 10	MI found that in 19
are given	(26.67%) primary	(32.25%) primary	(61.29%) primary
micronutrients (iron,	schools & 10	schools & 07	schools &10
folic acid, vitamin-	(83.33%) UPS	(58.33%) UPS	(100.00%) UPS
A dosage) and de-	micronutrients and	micronutrients and	micronutrients and
worming medicine	de-worming	de-worming	de-worming
periodically?	medicines are given.	medicine are given.	medicine are given.
iii) Who administers	The local Heath	The local Heath	The local Heath

these medicines and	center is providing	center is providing	center is providing
at what frequency?	the medicines and it	the medicines and it	the medicines and it
	has been kept with	has been kept with	has been kept with
	head teacher of the	head teacher of the	head teacher of the
	school who later	school who later	school who later
	provide the	provide the	provide the
	medicine to the	medicine the	medicine to the
	students.	students.	students.
iv) Whether height	During the visit to	During the visit to	During the visit to
and weight record of	the schools MI	the schools MI	the schools MI
the children is being	found that in the 20	found that in the 06	found that in the 19
indicated in the	(80%) primary	(19.35%) primary	(61.29%) primary
school health card.	schools and 07	schools and 02	schools and 07
	(70%) UPS the	(16.67%) UPS the	(70%) UPS the
	height and weight	height and weight	height and weight
	record of the	record of the	record of the
	children is available.	children is available.	children is available.
v) Instances of	No	No	Not found such case
medical emergency			during monitoring
during the period of			period.
monitoring.			
vi) Availability of	MI found that 26	MI found that 29	MI found that all
the first and medical	(86.67%) sample	(93.55%) sample	sample primary
kit in the schools	primary schools and	primary schools and	schools and UPS
	11 (91.67%) UPS	12 (100%) UPS has	has first and medical
	has first and medical	first-aids and	kit in the schools.
	kit in the schools.	medical kit in the	
		schools.	
vii) Distribution of	It is learnt that 02	It is learnt that in 02	It is learnt that 05
spectacles to	UPS students are	sample primary	UPS & 01 Primary
children suffering	given spectacles.	schools and 02 UPS	schools students are

from refractive		students are given	given spectacles.
error.		spectacles.	
2. Drinking Water a	nd Sanitation Program	nme	
i) Whether potable	MI found that all	MI found that all	MI found that all
water is available	sample primary	sample primary	sample primary
for drinking purpose	schools & UPS have	schools & UPS have	schools & UPS have
in convergence with	drinking water	drinking water	drinking water
Drinking Water and	facility in the school	facility in the school	facility in the school
Sanitation	as well as	as well as	as well as
Programme	convergence with	convergence with	convergence with
	the sanitation	the sanitation	the sanitation
	programme.	programme.	programme.
3. MPLAD / MLA	During the visit to	During the visit to	During the visit no
Scheme	the sample schools	the sample schools	such cases are
	we came to know	we came to know	found.
Any Other	that 01 UPS got MP	that 01Upper	
Department /	LAD for dinning	primary school got	
Scheme	space.	MLA LAD for	
		water tank.	

12. Infrastructure

	District-	District-	District-
1. Kitchen – cum-			
Store			
a) Is a pucca itchen			
shed-cum-store			
i) Constructed and	The 24 (80%)	The 26 (83.87%)	The 19 (61.29%)
in use	primary schools	primary schools	primary schools
	have pacca kitchen	have pacca kitchen	have pacca kitchen
	cum store and 12	cum store and 11	cum store and 06

	(100%) UPS have	(91.67%) UPS have	(60%) UPS have
	pacca kitchen cum	pacca kitchen cum	pacca kitchen cum
	store. Further,	store. Further,	store. Further,
	noticed that 06	noticed that 01	noticed that 10
	(20%) primary	(03.23%) primary	(32.26%) primary
	schools have only	schools has only	schools &03(30%)
	the kitchen shed.	the kitchen shed and	UPS have only the
		04 (12.90%)	kitchen shed. No
		primary school and	kitchen in 02
		one UPS have no	(6.45%) primary
		kitchen cum store	schools & 01(10%)
		and used kitchen of	Upper primary
		primary school for	schools.
		cooking purpose.	
ii) Under which	It was informed that	It was informed that	It was informed that
Scheme Kitchen-	for the construction	for the construction	for the construction
cum-store	of Kitchen-cum-	of kitchen-cum-	of Kitchen-cum-
constructed –	store of mainly	store of mainly	store of mainly
MDM/SSA/Others	MDM funds are	MDM funds are	MDM funds are
	used.	used.	used.
iii) Constructed but	There are no such	There are no such	Information not
not in use (Reasons	cases.	cases.	available.
for not using)			
iv) Under	N.A	There are no such	Information not
construction		cases.	available.
v) Sanctioned but	There is no such	There are no such	Information not
construction not	case.	cases.	available.
started			
vi) Not sanctioned	There are no such	NA	Information not
	cases.		available.
b) In case the pucca	The unused class	The unused class	The unused class

kitchen –cum-store	rooms/ varandas are	rooms/class rooms	rooms/ varandas are
is not available,	used for the purpose	are used for the	used for the purpose
where is the food	and the food stuff is	purpose and the	and the food stuff is
being cooked and	stored in the school	food stuff is stored	stored in the school
where the food rains	room or in the office	in the school room	room or in the office
/ other ingredients	room.	or in the office	room.
are being stored?		room.	
c) Kitchen-cum-	Good.	Yes it is in good	Yes it is in good
store in hygienic		condition.	condition.
condition, properly			
ventilated and away			
from classrooms			
d) Whether MDM is	MI found in all the	MI found that in 12	MI found that in 30
being cooked by	30 primary schools	(38.71%) primary	(96.77%) primary
using firewood or	and 12 UPS the Fire	schools and 03	schools and 10
LPG based	wood are used for	(25.00%) UPS the	(100%) UPS the
cooking?	cooking. Further	Fire wood are used	Fire wood are used
	informed that one	for cooking and in	for cooking and one
	UPS occasionally	19 (61.29%)	PS & UPS use the
	use LPG.	primary schools and	LPG occasionally.
		08 (66.67%) UPS	
		the LPG are used	
		for cooking.	
e) Whether on any	No such interruption	No such	No such cases are
day there was	found in both	interruptions found	found, in case there
interruption due to	primary & UPS,	in both PS & UPS,	is non-availability
non-availability of	however, it is	however, one PS no	of firewood or LPG
firewood or LPG?	informed that the	MDM are served	they themselves
	subsidized rate LPG	due to LPG.	mange it.
	are not available as		
	per their		

	requirement.		
2. Kitchen Devices			
i) Whether cooking	The sample schools	The sample schools	The cooking
utensils are	have adequate	have adequate	utensils are
available in the	utensils which	utensils which	available in the all
school?	purchased out of the	purchased out of the	sample primary
	MDM fund.	MDM fund.	schools & Upper
			primary schools.
ii) Source of	MDM serving	MDM serving	MDM serving
funding for cooking	utensils-Kitchen	utensils-Kitchen	utensils-Kitchen
and serving utensils-	Devices are	devices are	Devices are manage
Kitchen Devices	managed from the	managed from the	from the MME
fund/ MME /	MME funds being	MME funds being	funds being given
Community	given by the	given by the	and none of the
contribution /	respective Block	respective Block	sample school has
others.	office. Besides, the	office.	received any
	sample school has		contribution in this
	received		regard.
	contribution in this		
	regard from other		
	sources.		
iii) Whether eating	It is found that few	Students bring the	It is found that few
plates etc are	numbers of eating	eating plates from	numbers of eating
available in the	plates etc are	home however; few	plates etc are
school?	available in the	are available in the	available in the
Source of funding	school but generally	schools also.	school but generally
for eating plates –	children bring it		children bring it
MME/Community	from home and at		from home and at
contribution /others	times when required		times when required
	the school plates are		the school plates are
	also in use.		also in use.

3. Availability of	Found that the food	During the visit to	During the visit to
storage bins	grains are kept in 05	the schools found	the schools found
i) Whether storage	(16.67%) unused	that the food grains	that the food grains
bins are available	class room, 11	are kept in 02	are kept in 03
for food grains? If	(36.67%) office	(06.45%) unused	(09.68%) unused
yes, what is the	room, 07 (23.33%)	class room, 07	class room, 02
source of their	in class room and	(22.58%) office	(06.45%) office
procurement?	store room 07	room, 11 (35.48%)	room, 06 (19.35%)
	(23.33%) in the	in class room 09	in class room and
	primary schools. In	(29.04%) in kitchen	store room 20
	UPS has store room	room and store	(64.52%) in the
	in 08 (66.67%), use	room 02 (06.45%),	primary schools. In
	class room 01	in the primary	UPS has store room
	(8.33%), Unused	schools. In UPS has	in 09(90.00%),
	class room 02	store room in 04	under stair 01
	(16.67%), office	(33.33%), kitchen	(10.00%) Besides, it
	room 01 (8.33%).	room 06 (50%),	is also seen that rice
	Besides, it is also	office room 01	are kept in bags and
	seen that rice are	(08.33%). Besides,	in a few primary
	kept in bags and in a	it is also seen that	schools it is kept in
	few primary schools	rice are kept in bags	dram.
	it is kept in dram.	and in a few	
		primary schools it is	
		kept in dram.	
4. Toilets in the scho	ol		
i) Is separate toilet	MI found that the	MI found that the	MI found that the
for the boys and	separate toilet for	separate toilet for	separate toilet for
girls are available?	the boys 21 (70%)	the boys are in 18	the boys15
	& Girls 21 (70%)	(60.00%) & Girls 23	(48.39%) & Girls 21
	for primary schools	(76.67%) in primary	(67.74%) for

	and for UPS for	schools and in UPS	primary schools and
	girls 11 (91.67%)	the separate toilet	for UPS for girls 09
	and boys 11	for girls 09 (75%)	(90%) and boys 04
	(91.67%).	and boys 08	(40%).
		(66.67%)	
		respectively.	
ii) Are toilets	YES	YES	YES
usable?		122	
5. Availability of pot	able water		
i) Is Tap water /	Reveals that the in	MI found that all	It reveals that the in
tube well / hand	20 (66.66%)	sample primary	22 (70.97%)
pump / well / Jet	primary schools	schools & UPS have	primary schools
pump available?	hand pump, 05	drinking water	hand pump, 04
	(16.67%) use tap	facility in the	(12.90%) use tap
	water, 05 (16.67%)	school. But they	water, 05(16.13%)
	Jet pump & UPS-03	have to fetch water	Jet pump & UPS-01
	(25%) hand Pump,	from the	(10%) hand Pump,
	02 (16.67%) use tap	neighboring places.	08 (80.00%) jet
	water, 07 (58.33%)		Pump are available.
	jet Pump are		
	available.		
ii) Any other source			
6. IT	No.	It reveals that no	No
infrastructure		primary schools &	
available @ School		03 UPS have IT	
level		Infrastructure at	
		school.	
a) Number of	No	There are 04	No
computers available		computers are	
in the school (if,		available on those	
any)		schools.	

b) Availability of	N/A	Three UPS has	N/A
internet connection		internet connection.	
(if any)			

13. Safety & Hygiene

	District-	District-	District-
i) General	MI found that the	MI found that the	MI found that the
impression of the	sample primary	sample primary	sample primary
environment, Safety	schools are Good in	schools are Good in	schools are Good in
and hygiene.	26 (86.67%),	29 (93.55%),	29 (93.55%),
	Average in 04	Average in 02	Average in 02
	(13.33 %) & UPS-	(06.45 %) & UPS-	(06.45 %) & UPS-
	Good 11 (91.67 %).	Good 12 (100 %)	Good in 09 (90.00
		respectively.	%), average in 01
			(10%) schools.
ii) Are children	All children	All children	All children
encouraged to wash	encouraged to wash	encouraged to wash	encouraged to wash
hands before and	hands before and	hands before and	hands before and
after eating	after eating.	after eating.	after eating.
iii) Do the children	Yes	Yes	MI found in the all
take meals in an			sample primary
orderly manner?			schools & Upper
			primary schools
			children take meals
			in an orderly
			manner.
iv) Conservation of	No such	In few sample	MI found none of
water?	arrangements are	schools arrangement	the sample schools
Is the cooking	found in the sample	are found.	have such facility.
process and storage	schools.		
of fuel safe, not			No

posing any fire		
hazard?		

14. Community Participation

	District-	District-	District-
Extent of	This is found to be	This is found to be	This is found to be
participation by	average at the	average at the	average at the
Parents / SMC	school level the	school level the	school level the
/VEC /Panchayats /	VEC/WEC/ and	VEC/WEC/ and	VEC/WEC/ and
Urban bodies in	local self bodies are	local self bodies are	local self bodies are
daily supervision	directly involve in	directly involve in	directly involve in
and monitoring.	the program	the program	the program
Is any roster of	No roaster of the	No roaster of the	No roaster of the
community	parents are found	parents are found	parents are found
members being	for daily monitoring	for daily monitoring	for daily monitoring
maintained for	and supervision of	and supervision of	and supervision of
supervision of the	MDM.	MDM.	MDM.
MDM?			
Is there any social	Parents & Local	Parents & Local	MI reveals that the
audit mechanism in	panchyet. Members	panchyet. Members	issues are discussed
the school?	look after MDM	look after MDM	at different level as
	also see the	also see the	a part of the social
	expenditure.	expenditure.	audit.
Number of meetings	No such meeting	No such meeting	No such meeting
of SMC held during	held during the	held during the	held during the
the monitoring	monitoring period.	monitoring period.	period of visit.
period.			

15. **Inspection & Supervision**

	District-	District-	District-
i) Is there any	MI found 26.67 %	MI found 67.74%	MI found 58.06 %
Inspection Register	(08) primary	(21) primary	(18) primary

available at school	vailable at school schools and 01		schools and 04	
level?	(08.33%) UPS the	(41.67%) UPS the	(40.00%) UPS the	
	inspection register	inspection register	inspection register	
	are available at	are available at	are available at	
	school level.	school level.	school level.	
ii) Whether school	The 03 (10%)	No information is	It is informed that	
has received any	primary schools and	available.	09 (29.03%)	
funds under MME	03(25.04%) UPS		primary schools	
component?	MME funds		received MME	
	received.		fund.	
iii) Whether Stage /	it reveals that 20	It reveals that 18	it reveals that 21	
District /Block level	primary schools are	primary schools are	primary schools are	
officers/ officials	inspected by the	inspected by the	inspected by the	
inspecting the	nspecting the school Inspectors 04		school Inspectors,	
MDM Scheme?	A Scheme? are by the AI, 01 by		04 are by the AI, 03	
	the ADO, 04 by the		by the block office,	
The frequency of	block office, 01 by	01 by the block	and 05 by the DPO	
such inspections?	the SDO and in the	office and in the	office and in the	
	UPS 02 schools are	UPS 03 schools are	UPS 04 schools are	
	visited by school	visited by school	visited by school	
	inspector of school	inspector of school	inspector of school	
	and 02 school	and 02 school	and 03 school	
	visited by the block	visited by the AI of	visited by the block	
	Office, 05 schools			
	by AI of schools, 01	school visited by DI AI of schools.		
	by the SDO, and 01	of schools.		
	by the DI of			
	schools.			
	Office, 05 schools by AI of schools, 01 by the SDO, and 01 by the DI of	schools and 01 school visited by DI	Office,03 schools by	

16. Impact:

	District-		District-	
i) Has the mid day	All the sample	All the sample	All the sample	
meal improved the	schools responded	schools responded	schools responded	
enrollment	positively about the	positively about the	positively about the	
attendance,	impact of MDM.	impact of MDM.	impact of MDM.	
retention of children				
in school?				
ii) Whether mid day	MDM improved the	MDM improved the	MDM improved the	
meal has helped in	social harmony	social harmony	social harmony	
improvement of the				
social harmony?				
iii) Whether mid	iii) Whether mid MDM improved the		MDM improved the	
day meal has helped nutritional status of		nutritional status of	nutritional status of	
in improvement of the children.		the children.	the children.	
the nutritional status	the nutritional status			
of the children?				

17. Grievance Redressal Mechanism

	District-	District-	District-	
i) Is any grievance	There is no proper	During the visit to	There is no proper	
redressal mechanism	mechanism for the	the schools it is	mechanism for the	
in the district for	grievance redressal	found that there is	grievance redressal	
MDMS?	arrangements,	no proper	arrangements;	
	however it is	mechanism for the	however it is	
	noticed that in three	grievance redressal	noticed that in nine	
	primary schools and		primary schools for	
	one UPS for such	at the school as well	such eventuality the	
	eventuality the	in the district level.	phone number of	
	phone number of	The issues have	concerned persons	

	concerned persons	been discussed at	are displayed.
	are displayed.	length at the district	The issues have
	The issues have	level and assured to	been discussed at
	been discussed at	take up seriously.	length at the district
	length at the district		level and assured to
	level and assured to		take up seriously.
	take up seriously.		
Whether the	Whether the Not found at the		Not found at the
district/block/school	school and district	school and district	school and district
having any toll frees level.		level.	level.
number?			

A. Positive points:

- ➤ There is direct impact of MDM in the school attendance as observed by MI.
- ➤ All the sample schools using idolized salt.
- ➤ Under privileged community women are involved in cooking & serving the MDM.
- ➤ The cooks /helpers gets enhanced honorarium @ Rs 1500/- in all the sample schools.
- Many schools maintained food test records as well as inspection register.
- ➤ Hand washing before and after MDM maintained positively.

B. Area of concerns:

- > Irregular supply of rice for MDM.
- ➤ Irregular payments are given to the cooks/helpers almost all the sample school.
- > MDM menu are not displayed in all the schools.
- ➤ Food grains are delivered in long intervals not adjusting the previous balance in many schools.
- Required number of LPG cylinder is not available at Govt. subsidized rate.
- > Inspection/monitoring mechanism are poor.
- ➤ Parent's roasters are not found at the time of MDM serving.
- ➤ Social audit mechanisms are poor in many schools.

- ➤ The grievance redressal mechanisms are poor in the school.
- ➤ Poor performances of school health program.
- Too many SHGs are involved in the cooking process in single school.
- ➤ Due to space problem MDM are unmanageable in the few UPS.
- Excess use of fire woods in most of the places for MDM.
- Poor community participation in the MDM.

C. Suggestions for improvement of the Scheme

- Monitoring mechanism from outside the community is to be strengthened.
- ➤ Improvement of quality of MDM by enhancing the budgetary provision in view of price inflation.
- The school should be informed by the authority well in advance that how many days in a month MDM will be provided.
- Regular supply of food grains to the school and regular payment of cooking cost.
- ➤ All information of MDM to be place in the separate notice board of the school.
- > To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.

Mid-Day Meal Monitoring Report of Coochbehar District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY	
(ii)	Period of the report	First Half- yearly Monitoring Report	
(iii)	Name of the District	Coochbehar, West Bengal	
(iv)	Date of visit to the Districts/EGS/Schools	21.04.2014- 30.04.2014.	

At school level

Sl.No.1	0.1 Indicators				
	Availability of food grains				
i)	Whether buffer stock of food grains for one month is available at the				
	school?				
	It was noticed that one month buffer stocks are maintained in 93.33% (28)				
	primary schools. Further, noticed 02 months buffer stocks are maintained in				
	06.67% (02) primary schools. In upper primary schools one month buffer				
	stocks maintained in 83.33% (10) and two to three months stock are maintained				
	in 16.67% (02) schools.				
ii)	Whether food grains are delivered in school in time by the lifting agency?				
	MI found that all sample schools are receiving the food grain in the schools for				
	MDM in time.				
iii)	If lifting agency is not delivering the food grains at school how the food				
	grains is transported up to school level?				
	It is informed that the local dealer delivered food grains in to the sample				
	schools. However, one school has to collect the food grains from the local				
	dealer.				
iv)	Whether the food grain is of FAQ Grade A quality?				
	During the visit to the schools MI found that in Primary Schools it is Good-19				
	(63.33%) and Average-11 (36.67%). In the UPS it is Good-09 (75.00%) and				

1. i) Whether food grains are released to	
1 20 27 1 1 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20	school after adjusting the unspent
balance of the previous month?	
MI found that food grains released aft	er adjusting the unspent balance of the
previous month in the 22 (73.33%) prim	ary schools and UPS 09 (75.00%).
2 <u>Timely release of funds</u>	
i) Whether State is releasing funds to D	strict / block / school on regular basis
in advance? If not.	
The State is releasing funds to District	regularly and do not face any problem
for the same.	
ii) Period of delay in releasing funds by	State to district.
There is no delay from the State to Distr	ict.
iii) Period of delay in releasing funds by	District to block / schools.
It is informed that now it takes almost	wo months to reach funds from district
to SHG/School.	
iv) Period of delay in releasing funds by	olock to schools.
No information available in this regard.	
3. Availability of Cooking Cost	
i) Whether school / implementing ag	ency has receiving cooking cost in
advance regularly?	
It is informed that no sample schools re	ceived the cooking cost in advance and
there are always delay in providing the	e cooking cost which hamper smooth
running of MDM.	
ii) Period of delay, if any, in receipt of co	oking cost.
It is found that the delay of cooking cos	for one month in 10 (33.33%) schools
and two months delay in11 (36.67%	and more than three months in 09
(30.00%) primary schools. In case of U	PS one month delay in 03 (25.00%) and
two to three months in 09 (75.00%) scho	pols.
iii) In case of non receipt of cooking cost	now the meal is served?
The school head teacher and SHGs/C	ooks manages the same by borrowing

	from the local market.			
iv)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?			
	MI found all sample primary schools received cooking cost through bank, out			
	of 28(93.33%) reported that e-transfer are made to their account and in two			
	cases the payment are made through cheque. In the UPS e-transfer are made in			
	all the 12 sample schools.			
4.	Availability of Cook-cum-helpers			
i)	Who engaged Cook-cum-helpers at schools (department / SMC			
	/VEC/PRI/Self Help Group / NGO/Contractor)?			
	Local self Government.			
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?			
	MI found that of the sample school 28 (93.33%) primary schools the cooking			
	of the MDM are managed by the SHG members and in the 02 (06.67%)			
	primary schools cooking are manage by the person arrange by the VEC/WEC/			
	local self Govt. And all the sample UPS cooking of the MDM is managed by			
	the SHG members.			
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI			
	norms or as per State norms?			
	The norms for the purpose are given by the GOI do not fulfilled in all the			
	places it was found that in places more number of SHG are involved in cooking			
	process. Further, noticed that in 30 primary schools 71 cooks/helpers are			
	involved and in 12 upper primary schools 73 cooks/helpers are involved in the			
	cooking process of MDM.			
iv)	Honorarium paid to cooks cum helpers			
	In both the primary and upper primary schools the cooks/helper used to get			
	@Rs.1500/-pm.			
v)	Mode of payment to cook-cum-helpers?			
	The payments to cook-cum-helpers are made through cash.			
vi)	Are the remuneration paid to cooks cum helpers regularly?			
	Irregularly remuneration paid to cooks cum helpers as informed by the			

	concerned persons.		
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)		
	During the visit to the sample schools it has been found that mainly the under		
	privileged women are drawn from the locality as a cooks/helpers for MDM.		
	Further, noticed that there are 13 groups are from SC, 01 group are from ST, 02		
	groups are from minority, and 26 groups belongs to the mixed category.		
viii)	Is there any training module for cook-cum-helpers?		
	No such training modules are found for the cook cum helper.		
ix)	Whether training has been provided to cook-cum-helpers?		
	In primary schools three groups & UPS two groups are given training to the		
	cook cum helper.		
x)	In case the meal is prepared and transported by the Centralized kitchen /		
	NGO, whether cook-cum-helpers have been engaged to serve the meal to		
	the children at school level.		
	NA		
xi)	Whether health check-up of cook-cum-helpers has been done?		
	In UPS two groups of cook-helpers health check-up has been made.		
5.	Regularity in Serving Meal		
	Whether the school is serving hot cooked meal daily? If there was		
	interruption, what was the extent and reasons for the same?		
	YES, The school is serving hot cooked meal daily.		
6.	Quality & Quantity of Meal		
	Feedback from children on		
i)	Quality of meal		
	In general the students of the sample primary and upper primary school express		
	their satisfaction about the quality.		
ii)	Quantity of pulses used in the meal per child.		
	In general the primary and upper primary school students express their		
	satisfaction about the quantity of meal. However, it is informed that in the case		
	of tribal/minority dominated schools of the rural area in need of more rice as		
	I		

	majority of the students are belongs to the poor family.
iii)	Quantity of green leafy vegetables used in the meal per child.
	YES. The green leafy vegetables are used in the MDM.
iv)	Whether double fortified salt is used?
	Yes
v)	Acceptance of the meal amongst the children
	It is well accepted by all the children of the school.
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food
	to be cooked and served.
	(Please give reasons and suggestions to improve, If children were not
	happy)
	It is found that no weighing machines are use for the measurement of the food
	stuff for MDM and no measuring tools are use for the cooked food.
7.	Variety of Menu
i)	Who decides the menu?
	While discussion with the concerned persons it reveals that majority of the
	place the menu of the MDM are decided by the respective head teacher of the
	school and the cooks & helpers opinion are also taken for finalization of the
	menu. Further found that in UPS it is decided by the head teacher and other
	teachers in 04 (33.33%), SHG in 01 (8.33%) & office chart flowed 07 (58.34%)
	schools. In the primary schools 06(20.00%) by the head teacher and other
	teachers, 08 (26.67%) by the head teacher & SHGs and 01 (3.33%) by the SHG
	and office chart flowed in 15 (50.00%) schools.
ii)	Whether weekly menu is displayed at a prominent place noticeable to
	community.
iii)	Whether weekly menu is displayed at a prominent place noticeable to
	community.
	During the visit to the schools it was noticed that 25 (83.33%) sample primary
	schools and 11 (91.67%) UPS displayed the weekly menu for the MDM.
iv)	Whether menu provides required nutritional and calorific value per child?

	Altho	ugh there is no sco	ope for the measurement	of the nutritional and calorific	
	value of the MDM however, it is presumed that the nutritional and calorific				
	values are good enough.				
8.	i) Dis	play of Informati	on under Right to Educ	cation Act. 2009 at the school	
	level a	at prominent plac	ce		
i)	Quar	ntity and date of f	food grains received		
	Durin	g the visit to the	schools it was found th	nat no schools the information	
	regard	ling the quantity o	f food grains are displaye	ed properly in the school.	
ii)	Balan	ce quantity of foo	od grains utilized durin	g the month.	
	During the visit to the schools it was found that 09 (30.00%) in primary schools				
	& 01(08.33%) UPS maintained the balance quantity of food grains.			tity of food grains.	
iii)	Other	ingredients puro	chased utilized		
	NO				
iv)	Number of children given MDM				
	Table	given in trends	Table		
i)	Daily	menu			
	MI found that26 (86.67%) primary schools & 08 (66.67%) UPS maintained				
	daily menu board regularly.				
ii)	Displa	Display of MDM logo at prominent place preferably outside wall of the			
	school.				
	MI found that all sample primary & UPS display logo at prominent place				
	preferably outside wall of the school.				
9.	Trends				
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)				
	No.	Details	Day previous to	On the day of visit	
			date of visit		
	i.	Enrollment	P- 4719	PS-4719	
			i		

	ii.	No. of children	PS- 2989(63.34%)	PS- 2446(51.83%)	
		attending the	UPS-4367(47.30%)	UPS-4390(47.55%)	
		school on the day			
		of visit			
	ii.	No. of children	PS-2937(98.26%)	PS-2362(96.57%)	
		opted for Mid Day	UPS-3782(86.60%)	UPS-3085(70.27%)	
		Meal-			
		No. of children	PS-2937(98.26%)	PS-2362(96.57%)	
	v.		, , ,		
		availing MDM as	UPS-3782(86.60%)	UPS-3085(70.27%)	
		per MDM			
	T 7	Register: No. of children		PS-2362(96.57%)	
	v.	actually availing		UPS-3085(70.27%)	
		MDM on the day		013-3003(70.2770)	
		of visit			
	MI reveals that in the sample primary schools 51.83% students are present on				
	the day of visit to the school, out of 96.57% students availed MDM. In the UPS				
	47.55% students are present out of 70.27% students availed the MDM. Further,				
	came to know that on Saturday, MDM are served all sample primary schools				
and upper primary school. Further noticed that on the day of v		n the day of visit one UPS			
	Sl. No-07) MDM are not served due evaluation/exams		kams		
10.	Socia	al Equity:			
i)	What is the system of serving and seating arrangement for eating?				
	It is noticed that there is no proper dinning space for the MDM in the sample				
	schoo	ols for the eating meal th	ne students use classro	om, unused classroom, open	
	space, varendra etc. where ever it is available.				
ii)	Did you observe any gender or caste or community discrimination in				
	cooking or serving or seating arrangement?				
	No gender or caste or community discrimination found in cooking/serving and				
	seating arrangements of the MDM in both the Primary & UPS level.				

iii)	The name of the school where discrimination found of any kind may be		
	mentioned in the main body of the report along with date of visit.		
	No such cases are found.		
iv)	If any kind of social discrimination is found in the school, comments of the		
	team may be given in the inspection register of the school.		
	NA		
11.	Convergence With Other Schemes		
1.	Sarva Shiksha Abhiyan		
2. i)	School Health Programme		
ii)	Is there school Health Card maintained for each child?		
	During the visit MI found that in 25(83.33%) & UPS 10(83.33%) maintained		
	school Health Card.		
iii)	What is the frequency of health check-up?		
	Yearly		
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A		
	dosage) and de-worming medicine periodically?		
	MI found that in 08(26.67%) primary schools & 10(83.33%)UPS		
	micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming medicine are given.		
v)	Who administers these medicines and at what frequency?		
	The local Heath center is providing the medicines and it has been kept with		
	head teacher of the school who later provide the medicine to the students.		
vi)	Whether height and weight record of the children is being indicated in the		
	school health card.		
	During the visit to the schools MI found that in the 20 (80%) primary schools		
	and 07 (70%) UPS the height and weight record of the children is available.		
vii)	Whether any referral during the period of monitoring.		
	During the visit to the schools it was informed that 15 (50%) primary schools &		
	02 (16.67%) UPS the referral cases are made at the time of health cheek up		
	period by the doctors.		

ix)	Instances of medical emergency during the period of monitoring.			
	No			
x)	Availability of the first and medical kit in the schools.			
	MI found that 26 (86.67%) sample primary schools and 11 (91.67%) UPS has			
	first and medical kit in the schools.			
xi)	Dental and eye check-up included in the screening.			
	During the visit to the schools it is learnt that in the 17 (68%) primary schools			
	& 06 (60%) UPS the dental and eye check-up are done by the doctors.			
xii)	Distribution of spectacles to children suffering from refractive error.			
	In regard to the distribution of spectacles to children suffering from refractive			
	error it is learnt that 02 UPS students are given spectacles.			
i)	Whether potable water is available for drinking purpose in convergence			
	with Drinking Water and Sanitation Programme.			
	MI found that all sample primary schools & UPS have drinking water facility i			
	the school as well as convergence with the sanitation programme.			
1.	MPLAD / MLA Scheme			
	During the visit to the sample schools we came to know that 01 Upper primary			
	school got MP LAD for dinning space.			
2.	Any Other Department / Scheme			
	N/A			
12.	<u>Infrastructure</u>			
1.	Kitchen – cum- Store			
	Is a pucca kitchen shed-cum-store			
a)	Constructed and in use			
i)	The 24 (80%) primary schools have pacca kitchen cum store and 12 (100%)			
	UPS have pacca kitchen cum store. Further, noticed that 06 (20%) primary			
	schools have only the kitchen shed. It is further found that the food stuff and			
	other materials of the MDM are stored in the school room or in the office room.			
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others			
	It was informed that for the construction of Kitchen-cum-store of mainly MDM			
	<u> </u>			

	funds are used.		
iii)	Constructed but not in use (Reasons for not using)		
	There are no such cases.		
iv)	Under construction		
	There are no such cases.		
v)	Sanctioned but construction not started		
	There are no such cases.		
vi)	Not sanctioned		
	NA		
b)	In case the pucca kitchen -cum-store is not available, where is the food		
	being cooked and where the food grains / other ingredients are being		
	stored?		
	NA		
c)	Kitchen-cum-store in hygienic condition, properly ventilated and away		
	from classrooms		
	Yes it is in good condition.		
d)	Whether MDM is being cooked by using firewood or LPG based cooking?		
	MI found in all the 30 primary schools and 12 UPS the Fire wood are used for		
	cooking. Further informed that one UPS occasionally use LPG.		
e)	Whether on any day there was interruption due to non-availability of		
	firewood or LPG?		
	No such interruption found in both PS & UPS.		
2.	Kitchen Devices		
i)	Whether cooking utensils are available in the school?		
	The sample schools have adequate utensils which purchased out of the MDM		
	fund.		
ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund/		
	MME / Community contribution / others.		
	The sources of funds for procurement of MDM serving utensils-Kitchen		
	devices are manage from the MME funds being given by the respective Block		

	office.		
iii)	Whether eating plates etc are available in the school?		
	YES. Students bring the eating plates from home however; few are available in		
	the schools also.		
iv)	Source of funding for eating plates –MME/Community contribution		
	/others?		
	MME fund		
3.	Availability of storage bins		
i)	Whether storage bins are available for food grains? If yes, what is the		
	source of their procurement?		
	During the visit to the schools found that the food grains are kept in 05		
	(16.67%) unused class room, 11 (36.67%) office room, 07 (23.33%) in class		
	room and store room 07 (23.33%) in the primary schools. In UPS has store		
	room in 08 (66.67%), use class room 01 (8.33%), Unused class room 02		
	(16.67%), office room 01 (8.33%). Besides, it is also seen that rice are kept in		
	bags and in a few primary schools it is kept in dram.		
4.	Toilets in the school		
i)	Is separate toilet for the boys and girls are available?		
	During the visit to the schools MI found that the separate toilet for the boys 21		
	(70%) & Girls 21 (70%) for primary schools and for UPS for girls 11 (91.67%)		
	and boys 11 (91.67%).		
ii)	Are toilets usable?		
	YES		
5.	Availability of potable water		
i)	Is Tap water / tube well / hand pump / well / Jet pump available?		
	During the visit to the schools it reveals that the in 20 (66.66%) primary		
	schools hand pump, 05 (16.67%) use tap water,05 (16.67%) Jet pump & UPS-		
	03 (25%) hand Pump, 02 (16.67%) use tap water, 07 (58.33%) jet Pump are		
	available.		
ii)	Any other source		

	N/A		
6.	Availability of fire extinguishers		
	During the visit to the schools it reveals that the in the all sample primary		
	schools & UPS-09 (75.00%) has fire extinguishers.		
7.	IT infrastructure available @ School level		
	It reveals that no primary schools & UPS have IT Infrastructure at school.		
a)	Number of computers available in the school (if, any)		
	NA		
b)	Availability of internet connection (if any)		
	NA		
c)	Using any IT / IT enabled services based solutions / services (like e-		
	learning etc.) (if any)		
	NA		
13.	Safety & Hygiene:		
i)	General impression of the environment, Safety and hygiene.		
	The general impression about the environment, safety and hygiene the MI		
	found that the sample primary schools are Good in 26 (86.67%), Average in 04		
	(13.33 %) & UPS-Good 11 (91.67 %).		
ii)	Are children encouraged to wash hands before and after eating		
	YES. All children encouraged to wash hands before and after eating.		
iii)	Do the children take meals in an orderly manner?		
	Yes		
iv)	Conservation of water?		
	NO		
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?		
	Not posing any fire hazard. Not posing any hazards but it is kept in a much		
	unorganized way.		
14.	Community Participation		
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban		
	bodies in daily supervision and monitoring.		

school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are in primary schools,-		
schools,-		
y visit for		
MDM.		
vision of		
the MDM?		
No roaster of the parents are found for daily monitoring and supervision of		
MDM.		
Is there any social audit mechanism in the school? Parents & Local G.P. member look after MDM as well see the expenditure		
pattern.		
sed?		
Inspection & Supervision		
MI found 26.67 % (08) primary schools and 01 (08.33%) UPS the inspection		
chools		
he MDM		
chools are		
04 by the		
by school		
ols by AI		

iv)	The frequency of such inspections?		
	Very irregular.		
16.	<u>Impact</u>		
	All the sample primary schools and upper primary schools responded positivel		
	about the impact of MDM. The positive responses from the schools in the		
	context of improvement of attendance are all the primary schools and in the		
	UPS as well the improved the enrollment attendance, retention, improvement		
	of the social harmony and improvement of the nutritional status of the children.		
17.	Grievance Redressal Mechanism		
i)	Is any grievance redressal mechanism in the district for MDMS?		
	There is no proper mechanism for the grievance redressal arrangements,		
	however it is noticed that in three primary schools and one UPS for such		
	eventuality the phone number of concerned persons are displayed.		
	The issues have been discussed at length at the district level and assured to take		
	up seriously.		
ii)	Whether the district/block/school having any toll free number?		
	NOT FOUND		
18.	General Observations of the MI		
	MDM menu are not displayed in few schools.		
	2. Parents roaster is not found at the time of MDM.		
	2. Sample schools are not maintained food test register.		
	3. Many SHGs are involved in the cooking process in single school.		
	4. The cooks /helpers gets payment irregularly when money received.		
	5. The grievance redressal mechanisms are poor.		
	6. Training of the cooks /helpers are not done.		
	7. Hand washing before and after MDM maintained positively.		
	8. School class rooms are used as store for MDM.		
	9. Inspection/monitoring mechanism are poor.		

List of Sample Schools of Coochbehar District.

Primary School

Sl.No	Name of the School	Dise Code
1.	Anjuman E.I.J.B.School	19031700802
2.	Baishguri Govt. Primary School	19030911801
3.	Konamali Pesterjhar Newly Setup P.S.	19030912101
4.	Godaikhora Aided Primary School	19031007101
5.	Upen Chouki J.B.School	19030609101
6.	Rabindra Vidyapith	19031300402
7.	Gosanimori Road Primary School	19031300704
8.	Bhagnipart-II No. daspara P.S.	19030119201
9.	Chanderkuthi Junior Baisc School	19030210301
10.	Chewdhurihat R.K.R.R. Primary School	19030209701
11.	Dhakurharhat 5 th Plan Primary School	19030214101
12.	Saldanga Vidyasagar Vidyapith	19030502901
13.	Atiamocher Forest Clony Primary School	19030503802
14.	Bidhan Pathagar Vidyapith	19030508901
15.	Bapuji Primary School	19030815501
16.	Sri Ramkrishna No.I R.R. Primary School	19030813501
17.	Bhulai Singh A.P.	19031702001
18.	Rambhola G.S.F.P.School	19031700105
19.	C.Rampur P-I Ravapara 5 th Plan P.S.	19030401401
20.	Tufanganj Netaji R.R.Primary School	19031400402
21	Tufanganj Municipal Primary School No3	19031401002
22	Andaran Fulbari No.1 R.R.Primary School	19030400301
23	Satgram Kushamari J.B.School	19031106601
24	Mohanpur A.P. 1 st Phase Primary School	19031109901

25	Kunjabihari J.B.School	19031102601
26	Baishguri East 4 th Plan Primary School	19031102201
27	Patkamari Junior Bant School	19031209701
28	Dakshin Dumniguri 4 th Plan Primary School	19031204001
29	Nishinayee Junior Basic School	19031204401
30	Manabari Govt. Primary School	19031201303
Upper	Primary	I
01	Kaimari Junior High School	19030305303
02	Gopalnagar M.S.S. High School	19031300701
03	Upenchowki High School	19030609102
04	Chander Kuthi Junior High School	19030210304
05	Sitai High School	19030301603
06	Sitalkuchi Gopinath High School	19031013001
07	Boxirhat Girls High School	19030508602
08	Kanchamari Jr. High School	19030803704
09	Boronaldhondra H.K.High Madrasah	19030806701
10	Tufanganj Vivekananda Vidyalaya	19030414704
11	Mathabhanga Vivekananda Vidyamandir	19031800702
12	Nishimoyee High School	19031205901

Mid-Day Meal Monitoring Report of Darjeeling District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Darjeeling, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	02.05.2014– 15.05.2014.

At school level

Sl.No.1	Indicators			
	Availability of food grains			
i)	Whether buffer stock of food grains for one month is available at the			
	school?			
	MI noticed that one month buffer stocks are maintained in 03.23% (01) primary			
	schools. Further, noticed 03 months buffer stocks are maintained in 77.42%			
	(24) primary schools and 04 months buffer stocks are maintained in 19.35%			
	(06) primary schools. In upper primary schools three months buffer stock are			
	maintained in 10 (83.33%) and rest of the schools are maintained in 01 month			
	buffer stock.			
ii)	Whether food grains are delivered in school in time by the lifting agency?			
	MI found that all sample schools are receiving the food grain in the schools for			
	MDM but always delay in delivering the food stuff to the school at times it			
	takes 3-4 months.			
iii)	If lifting agency is not delivering the food grains at school how the food			
	grains is transported up to school level?			
	It is informed that the local dealer delivered food grains to the sample schools			
	and no one has to collect the food grains from the local dealer.			
iv)	Whether the food grain is of FAQ Grade A quality?			
	Found that in 29 (93.55%) primary schools it is good and rest 02 (06.45%)			
	primary schools it is average and in11 (91.67%) UPS it is good & in 01			

	(08.33%) in average quality.		
1. i)	Whether food grains are released to school after adjusting the unspent		
	balance of the previous month?		
	MI found that in all the places food grains are not released after adjusting the		
	unspent balance of the previous month in both Primary & Upper primary		
	schools.		
2	Timely release of funds		
i)	Whether State is releasing funds to District / block / school on regular basis		
	in advance? If not.		
	The State is releasing funds to District regularly and do not face any problem		
	for the same.		
ii)	Period of delay in releasing funds by State to district.		
	There is no delay from the State to District.		
iii)	Period of delay in releasing funds by District to block / schools.		
	It is informed that now it takes almost two months to reach funds from district		
	to SHG/School/NGO etc.		
iv)	Period of delay in releasing funds by block to schools.		
	No information available in this regard.		
3.	Availability of Cooking Cost		
i)	Whether school / implementing agency has receiving cooking cost in		
	advance regularly?		
	It is informed that no sample schools received the cooking cost in advance and		
	there are always delay in providing the cooking cost which hamper smooth		
	running of MDM.		
ii)	Period of delay, if any, in receipt of cooking cost.		
	It is found from the school record that one month delay in 21 (67.74%) schools		
	and two months delay in 01 (3.23%) primary schools and three months delay in		
	03 (09.68%) and four months delay in 06 (19.35%). In case of UPS, one month		
	delay in 06 (50%) and four months delay in 06 (50%) schools.		
iii)	In case of non receipt of cooking cost how the meal is served?		

	The school head teacher manages the same by borrowing from market.
iv)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?
	MI found all sample primary schools and UPS received cooking cost through e-
	transfer.
4.	Availability of Cook-cum-helpers
i)	Who engaged Cook-cum-helpers at schools (department / SMC
	/VEC/PRI/Self Help Group / NGO/Contractor)?
	Local self Government.
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?
	MI found that all sample primary & upper primary schools the cooking of the
	MDM are manage by the person arrange by the VEC/WEC/ local self Govt.
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI
	norms or as per State norms?
	The norms for the purpose are given by the GOI fulfilled. Further, noticed that
	in 31 primary schools 60 cooks/helpers are involved and in 12 upper primary
	schools 45 cooks/helpers are involved in the cooking process of MDM.
iv)	Honorarium paid to cooks cum helpers
	In both the primary and upper primary schools the cooks/helper used to get
	@Rs.1500/-pm.
v)	Mode of payment to cook-cum-helpers?
	The payments to cook-cum-helpers are made through cash.
vi)	Are the remuneration paid to cooks cum helpers regularly?
	Irregularly remuneration paid to cooks cum helpers as informed by the
	concerned persons.
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)
	During the visit to the sample schools it has been found that mainly the under
	privileged women are drawn from the locality as a cooks/helpers for MDM
	.Further, noticed that there are 02 groups are from SC, 07 groups are from ST,
	03 groups are from minority, 03 groups are from OBC, 05 groups are from
	general and 22 groups belongs to the mixed category.

viii)	Is there any training module for cook-cum-helpers?
	No such training modules are found for the cook cum helper.
ix)	Whether training has been provided to cook-cum-helpers?
	No such training is given to the cook cum helper.
x)	In case the meal is prepared and transported by the Centralized kitchen /
	NGO, whether cook-cum-helpers have been engaged to serve the meal to
	the children at school level.
	NA
xi)	Whether health check-up of cook-cum-helpers has been done?
	NO
5.	Regularity in Serving Meal
	Whether the school is serving hot cooked meal daily? If there was
	interruption, what was the extent and reasons for the same?
	YES, The school is serving hot cooked meal daily.
6.	Quality & Quantity of Meal
	Feedback from children on
i)	Quality of meal
	In general the students of the sample primary and upper primary school express
	their satisfaction about the quality of meal.
ii)	Quantity of pulses used in the meal per child.
	In general the primary and upper primary school students express their
	satisfaction about the quantity of meal.
iii)	Quantity of green leafy vegetables used in the meal per child.
	YES. The green leafy vegetables used in the MDM.
iv)	Whether double fortified salt is used?
	Yes
v)	Acceptance of the meal amongst the children
	It is well accepted by all the children of the school.
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food

	to be cooked and served.
	(Please give reasons and suggestions to improve, If children were not
	happy)
	It is found that no weighing machines are use for the measurement of the food
	stuff for MDM and no measuring tools are use for the cooked food.
7.	Variety of Menu
i)	Who decides the menu?
	It reveals that majority of the schools the menu of the MDM are decided by the
	respective head teacher of the school and the cooks & helpers opinion are also
	taken for finalization of the menu. In the primary schools 21 (67.74%) by the
	head teacher and other teachers and 10 (32.26%) schools flowed the office
	chart. In UPS 07 (58.33%) schools the menu is decided by the head teacher and
	other teachers and rest 05 (41.67%) schools flowed the office chart.
ii)	Whether weekly menu is displayed at a prominent place noticeable to
	community.
iii)	Whether weekly menu is displayed at a prominent place noticeable to
	community.
	During the visit to the schools it was noticed that 19 (61.29%) sample primary
	schools and 06 (50%) UPS displayed the weekly menu of the MDM.
iv)	Whether menu provides required nutritional and calorific value per child?
	Although there is no scope for the measurement of the nutritional and calorific
	value of the MDM however, it is presumed that the nutritional and calorific
	values are good enough.
8.	i) Display of Information under Right to Education Act. 2009 at the school
	level at prominent place
i)	Quantity and date of food grains received
	During the visit to the schools it was found that no schools the information
	regarding the quantity of food grains are displayed properly in the school.

ii)	Balan	ce quantity of food	grains utilized durin	g the month.	
	NO				
iii)	Other	ingredients purch	ased utilized		
	NO				
iv)	Numb	er of children give	n MDM		
	Given	in trends table			
i)	Daily	menu Board			
	MI fo	und that 02 (06.459	%) primary schools &	01 (08.33%) UPS maintained	
	daily 1	menu board regularl	y.		
	Displa	ay of MDM logo at	prominent place pref	erably outside wall of the	
ii)	schoo	l .			
	MI for	und that 21 (67.74%) primary schools & 05	5 (41.67%) UPS display logo at	
	promi	nent place out side v	wall of the school.		
9.	Trend	<u>ls</u>			
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)				
	No.	Details	Day previous to	On the day of visit	
			date of visit		
	vi.	Enrollment	PS-1966	PS-1966	
			UPS-2746	UPS-2746	
	ii.	No. of children	PS- 1592 (80.98%)	PS-1506 (76.60%)	
		attending the	UPS-2486(90.53%)	UPS-2438(88.78%)	
		school on the			
		day of visit			
	ii.	No. of children	PS-1584(99.50%)	PS-1462(97.08%)	
		opted for Mid	UPS-2240(90.10%)	UPS- 2042 (83.76%)	
		Day Meal-			
	х.	No. of children	PS-1584(99.50%)	PS-1462(97.08%)	
		availing MDM	UPS-2240(90.10%)	UPS-2042 (83.76%)	
		as per MDM			

		Register:		
	х.	No. of children		PS-1462(97.08%)
		actually availing		UPS-2042 (83.76%)
		MDM on the		
		day of visit		
	MI rev	l veals that in the san	nple primary schools	76.60% students are present on
	the day	y of visit to the scho	ol, out of 97.08% stud	ents availed MDM. In the UPS
	88.789	% students are presen	nt out of 83.76% stude	ents availed the MDM. Further,
	came	to know that on Sat	urday, MDM are serv	red all sample primary schools
	and up	pper primary school.		
	Rema	rks: It is noticed th	at no MDM are serve	ed in 02 primary schools & 02
	UPS o	on the day of visit of	lue to very poor atter	ndance & shortage of fuel and
	sport e	event.		
10.	Social	Equity:		
i)	What	is the system of ser	ving and seating arra	ingement for eating?
	It is n	oticed that there is r	no proper dinning space	ce for the MDM in the sample
	school	s the students use c	lassroom, open space,	, varendra etc. where ever it is
	availal	ble.		
ii)	Did yo	ou observe any geno	der or caste or comm	unity discrimination in
	cookii	ng or serving or sea	ting arrangement?	
	No ge	nder or caste or com	nmunity discrimination	n found in cooking/serving and
	seating	g arrangements of the	e MDM in both the Pr	imary & UPS level.
iii)	The n	ame of the school	where discrimination	n found of any kind may be
	menti	oned in the main bo	ody of the report alon	g with date of visit.
	No suc	ch cases are found.		
iv)	If any	kind of social disci	rimination is found in	n the school, comments of the
	team 1	may be given in the	inspection register o	f the school.
	NA			
11.	Conve	ergence With Other	Schemes	
1.	Sarva	Shiksha Abhiyan		

2. i)	School Health Programme		
ii)	Is there school Health Card maintained for each child?		
	YES. During the visit MI found that in 16 (51.61%) & UPS 04(33.33%)		
	maintained school Health Card.		
iii)	What is the frequency of health check-up?		
	Yearly		
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A		
	dosage) and de-worming medicine periodically?		
	MI found that in 10 (32.25%) primary schools & 07 (58.33%) UPS		
	micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming		
	medicine are given.		
v)	Who administers these medicines and at what_frequency?		
	The local Heath center is providing the medicines and it has been kept with		
	head teacher of the school who later provide the medicine the students.		
vi)	Whether height and weight record of the children is being indicated in the		
	school health card.		
	During the visit to the schools MI found that in the 06 (19.35%) primary		
	schools and 02 (16.67%) UPS the height and weight record of the children is		
	available.		
vii)	Whether any referral during the period of monitoring.		
	During the visit to the schools it was informed that 03 (18.75%) primary		
	schools & 01 (25%) UPS the referral cases are made at the time of health cheek		
	up period by the doctors.		
ix)	Instances of medical emergency during the period of monitoring.		
	No		
x)	Availability of the first and medical kit in the schools.		
	MI found that 29 (93.55%) sample primary schools and 12 (100%) UPS has		
	first-aids and medical kit in the schools.		
xi)	Dental and eye check-up included in the screening.		
	During the visit to the schools it is learnt that in the 07 (43.75%) primary		

	schools & 03 (75%) UPS the dental and eye check-up are done by the doctors.		
xii)	Distribution of spectacles to children suffering from refractive error.		
	In regard to the distribution of spectacles to children suffering from refractive		
	error it is learnt that in 02 sample primary schools and 02 UPS students are		
	given spectacles.		
i)	Whether potable water is available for drinking purpose in converger		
	with Drinking Water and Sanitation Programme.		
	MI found that all sample primary schools & UPS have drinking water facility in		
	the school as well as convergence with the sanitation programme.		
1.	MPLAD / MLA Scheme		
	During the visit to the sample schools we came to know that 01Upper primary		
	school got MLA LAD for water tank.		
2.	Any Other Department / Scheme		
	N/A		
12.	<u>Infrastructure</u>		
1.	Kitchen – cum- Store		
	Is a pucca kitchen shed-cum-store		
a)	Constructed and in use		
i)	The 26(83.87%) primary schools have pacca kitchen cum store and 11		
	(91.67%) UPS have pacca kitchen cum store. Further, noticed that 01 (03.23%)		
	primary schools has only the kitchen shed and 04 (12.90%) primary school and		
	one UPS have no kitchen cum store and used kitchen of primary school for		
	cooking purpose. The sample schools where the kitchen shed is not available for		
	cooking the unused class rooms/ varandas/class rooms are used for the purpose.		
	It is further found that the food stuff and other materials of the MDM are stored		
	in the school room or in the office room.		
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others		
	It was informed that for the construction of kitchen-cum-store of mainly MDM		
	funds are used.		
iii)	Constructed but not in use (Reasons for not using)		

iv) Under construction There are no such cases. v) Sanctioned but construction not started There are no such cases. vi) Not sanctioned NA b) In case the pucca kitchen –cum-store is not available, where is being cooked and where the food grains / other ingredients a stored? In all the places where kitchen shed is not available for cooking, the class room & class rooms are used for the purpose and the food stuff in the school room or in the office room. c) Kitchen-cum-store in hygienic condition, properly ventilated and from classrooms Yes it is in good condition. d) Whether MDM is being cooked by using firewood or LPG based composed in the schools and 03 (25.00%) UPS wood are used for cooking and in 19 (61.29%) primary schools (66.67%) UPS the LPG are used for cooking. e) Whether on any day there was interruption due to non-availating firewood or LPG? MI found that in two primary schools no MDM are served due to LPG wood on the day of visit. 2. Kitchen Devices	
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wood on the day of visit.	
-	3 & fire
2. Kitchen Devices	
i) Whether cooking utensils are available in the school?	
The sample schools have adequate utensils which purchased out of the	
fund.	e MDM
ii) Source of funding for cooking and serving utensils-Kitchen Device	e MDM
MME / Community contribution / others.	

	The sources of funds for procurement of MDM serving utensils-Kitchen
	devices are manage from the MME funds being given by the respective Block
	office.
iii)	Whether eating plates etc are available in the school?
	YES. Students bring the eating plates from home however; few are available in
	the schools also.
iv)	Source of funding for eating plates –MME/Community contribution
	/others?
	NA
3.	Availability of storage bins
i)	Whether storage bins are available for food grains? If yes, what is the
	source of their procurement?
	During the visit to the schools found that the food grains are kept in 02
	(06.45%) unused class room, 07 (22.58%) office room, 11(35.48%) in class
	room 09(29.04%) in kitchen room and store room 02 (06.45%), in the primary
	schools. In UPS has store room in 04 (33.33%), kitchen room 06 (50%), office
	room 01 (08.33%). Besides, it is also seen that rice are kept in bags and in a
	few primary schools it is kept in dram.
4.	Toilets in the school
i)	Is separate toilet for the boys and girls are available?
	During the visit to the schools MI found that the separate toilet for the boys are
	in 18 (60.00%) & Girls 23 (76.67%) in primary schools and in UPS the
	separate toilet for girls 09 (75%) and boys 08 (66.67%) respectively.
ii)	Are toilets usable?
	YES
5.	Availability of potable water
i)	Is Tap water / tube well / hand pump / well / Jet pump available?
	MI found that all sample primary and UPS have provision of drinking water at school.
	They use to fetch water from the nearby common tank, direct connection from tap
	water & carry from common tank.
ii)	Any other source

6.	Availability of fire extinguishers		
	During the visit to the schools it reveals that the in the 28 (90.32%) primary		
	schools & UPS-10 (83.33%) has fire extinguishers.		
7.	IT infrastructure available @ School level		
	It reveals that no primary schools & 03 UPS have IT Infrastructure at school.		
a)	Number of computers available in the school (if, any)		
	There are 04 commuters are available in those schools.		
b)	Availability of internet connection (if any)		
	Three UPS has internet connection.		
c)	Using any IT / IT enabled services based solutions / services (like e-		
	learning etc.)		
	NA		
13.	Safety & Hygiene:		
i)	General impression of the environment, Safety and hygiene.		
	The general impression about the environment, safety and hygiene the MI		
	found that the sample primary schools are Good in 29 (93.55%), Average in 02		
	(06.45 %) & UPS-Good 12 (100 %) respectively.		
ii)	Are children encouraged to wash hands before and after eating		
	YES. All children encouraged to wash hands before and after eating.		
iii)	Do the children take meals in an orderly manner?		
	Yes		
iv)	Conservation of water?		
	YES		
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?		
	It is found that the cooking process and storage of fuel safe, not posing any fire		
	hazard.		
14.	Community Participation		
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban		
	bodies in daily supervision and monitoring.		

	The extend of community participation in MDM found to be average at the	
	school level the VEC/SLMC and local self bodies are directly involve in the	
	program The response in this context from the schools are in primary schools	
	parents 28 (90.32%) and in UPS SMC 11 (91.67%) and parents occasionally	
	visit for MDM.	
ii)	Is any roster of community members being maintained for supervision of	
	the MDM?	
	No roaster of the parents are found for daily monitoring and supervision of	
	MDM.	
iii)	Is there any social audit mechanism in the school?	
	Parents & Local G.P. member look after MDM as well see the expenditure	
	pattern.	
iv)	Number of meetings of SMC held during the monitoring period.	
	No such meeting held during the monitoring period.	
v)	In how many of these meetings issues related to MDM were discussed?	
	NA	
15.	Inspection & Supervision	
i)	Is there any Inspection Register available at school level?	
	MI found 67.74 % (21) primary schools and 05 (41.67%) UPS the inspection	
	register are available at school level.	
ii)	Whether school has received any funds under MME component?	
	Yes	
iii)		
	Whether Stage / District /Block level officers/ officials inspecting the MDM	
	Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?	
	Scheme?	
	Scheme? During the visit to the sample schools it reveals that 18 primary schools are	
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	Very irregular			
16.	<u>Impact</u>			
	All the sample primary schools and upper primary schools responded positively			
	about the impact of MDM. The positive responses from the schools in the			
	context of improvement of the enrollment, attendance, retention, social			
	harmony and improvement of the nutritional status of the children.			
17.	Grievance Redressal Mechanism			
i)	Is any grievance redressal mechanism in the district for MDMS?			
	NOT FOUND			
ii)	Whether the district/block/school having any toll free number?			
	NOT FOUND			
18.	General Observations of the MI			
	➤ MDM menu are not displayed in the many schools.			
	➤ The MDM logo is not displayed in many the Schools.			
	Food grains are delivered in long intervals not adjusting the balance.			
	Parents roaster are not found at the time of MDM.			
	All the sample schools do not maintained test register.			
	➤ The cooks /helpers gets honorarium very irregularly.			
	Poor performance of School Health Programme.			
	The grievane redressal mechanisms are poor.			
	Training of the cooks /helpers is not yet imparted.			
	➤ Hand washing before and after MDM done positively.			
	In many school class rooms are used as store.			
	Inspection mechanisms are poor. Not recorded even there is visit.			
	➤ Elephant destroyed the kitchen shed of MDM.(Baghat Adresh Hindi			
	p.school.)			

List of Sample Schools of Darjeeling District.

Primary School

Sl.No	Name of the School	Dise Code			
1.	Swami Vivekananda Primary School	19013701403			
2.	Maharani Girls Primary School 1901370				
3.	Sri Ram Krishna Bengali Primary School	19013701703			
4.	Saipatri Primary School	19012916701			
5.	Mangalpuri Primary School	19013701801			
6.	Dipak Junior Basic School	19012917201			
7.	Lekh Primary School	19013001701			
8.	Scots Mission Primary School	19013900704			
9.	Bhagat Adarsha Hindi Primary School	19013111401			
10.	Mokaibari T.E.Primary School	19013107001			
11.	Jyotsnamayee Jr. B. School	19013111001			
12.	Sunsari Primary School	19012905601			
13.	Kanya Pathsala	19012905001			
14.	Vidyasagar Primary –II Unit	19012904901			
15.	Simkona J.B.School	19013000103			
16.	Peshok Dakbunglow Primary School	19013000702			
17.	Goke Junior Basic School	19012905801			
18.	Pulbazar Junior High School	19012905101			
19.	Junior Madrasah Anjuman –E Eslamiya (P.Sec.)	19013701301			
20.	Pashupati Primary School	19013402501			
21	Harijan Primay School	19013800502			
22	Anjuman-Islamia Primary School	19013800102			
23	Chandramaya J.B.School	19013404901			
24	Sukhiapokhri Boys Primary School	19013304802			

25	Yuwak Sangh Primary School 1901330430			
26	Pokhriabong Primary School	19013305301		
27	Majhidhura Primary School	19013304201		
28	Netaji Primary School	19013108001		
29	St. Alphonsus Primary School	19013900303		
30	Shastri Memorial Primary School	19013108101		
31	ST. Josephs Girls Primary School	19013900301		
Upper	Primary			
01	Darjeeling Govt. High School	19013701803		
02	Municipal Boy's High School	19013701203		
03	Pusparani Roy Memorial High School 190			
04	Scott Mission High School (Girls) 19013			
05	Goke High School 19012905			
06	Simkona Sai High School 190130001			
07	Swaraswati High School	19013000201		
08	Raja Rammohan High School	19012905201		
09	Junior Madrahsah Anjuman-E Islamiah 190137			
10	Chandra Maya High School	19013404902		
11	Kalimpong Girls' High School 1901380			
12	Pokhria Bong Girls High School	19013305801		

Mid-Day Meal Monitoring Report of Jalpaiguri District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Jalpaiguri, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	01.07.2014- 15.07.2014.

At school level

Sl.No.1	Indicators		
	Availability of food grains		
i)	Whether buffer stock of food grains for one month is available at the		
	school?		
	It was noticed that one month buffer stocks are maintained in all sample		
	primary schools & Upper primary schools.		
ii)	Whether food grains are delivered in school in time by the lifting agency?		
	MI found that all sample schools are receiving the food grain in the schools for		
	MDM in time.		
iii)	If lifting agency is not delivering the food grains at school how the food		
	grains is transported up to school level?		
	It is informed that the local dealer delivered food grains in to the sample		
	schools. However, 07 Primary schools & 03 Upper primary schools have to		
	collect the food grains from the local dealer.		
iv)	Whether the food grain is of FAQ Grade A quality?		
_	During the visit to the schools MI found that in primary schools it is Good in		
	24 (77.42%) and average in 07 (22.58%) schools. In the UPS it is Good in 07		
	(70.00%) and average in 03 (30.00%) schools.		
1. i)	Whether food grains are released to school after adjusting the unspent		
	balance of the previous month?		

	MI found that food grains released after adjusting the unspent balance of the	
	previous month in 29 (93.55%) primary schools and UPS 09 (90.00%).	
2	<u>Timely release of funds</u>	
i)	Whether State is releasing funds to District / block / school on regular basi	
	in advance? If not.	
	The State is releasing funds to District regularly and do not face any problem	
	for the same.	
ii)	Period of delay in releasing funds by State to district.	
	There is no delay from the State to District.	
iii)	Period of delay in releasing funds by District to block / schools.	
	It is informed that now it takes almost two months to reach funds from district	
	to SHG/School.	
iv)	Period of delay in releasing funds by block to schools.	
	No information available in this regard.	
3.	Availability of Cooking Cost	
i)	Whether school / implementing agency has receiving cooking cost in	
	advance regularly?	
	It is informed that no sample schools received the cooking cost in advance and	
	there are always delay in providing the cooking cost which hamper smooth	
	running of MDM.	
ii)	Period of delay, if any, in receipt of cooking cost.	
	It is found that the delay of cooking cost for one month in 15 (48.49%) schools	
	and two months delay in 09 (29.03%) and more than three months in 07	
	(22.58%) primary schools. In case of UPS one month delay in 05 (50.00%) and	
	two to three months in 05 (50.00%) schools.	
iii)	In case of non receipt of cooking cost how the meal is served?	
	The school head teacher and SHGs/Cooks manages the same by borrowing	
	from the local market.	
		
iv)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?	

	MI found all sample primary schools received cooking cost through bank, out			
	of 27 (87.10%) reported that e-transfer are made to their account, in three cases			
	the payment are made through cheque & one case the payment is made by cash.			
	In the UPS e-transfer are made in all the 10 sample schools.			
4.	Availability of Cook-cum-helpers			
i)	Who engaged Cook-cum-helpers at schools (department / SMC			
-)	/VEC/PRI/Self Help Group / NGO/Contractor)?			
	Local self Government.			
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?			
	MI found that of the sample schools 29 (93.55%) primary schools the cooking			
	of the MDM are managed by the SHG members and in the 02 (06.45%)			
	primary schools cooking are manage by the person arrange by the VEC/WEC/			
	local self Govt. And the entire sample UPS cooking of the MDM is managed			
	by the SHG members.			
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI			
	norms or as per State norms?			
	The norms for the purpose are given by the GOI do not fulfilled in all the			
	places it was found that in places more number of SHG are involved in cooking			
	process. Further, noticed that in 31 primary schools 71 cooks/helpers are			
	involved and in 10 upper primary schools 61 cooks/helpers are involved in the			
	cooking process of MDM.			
iv)	Honorarium paid to cooks cum helpers			
	In both the primary and upper primary schools the cooks/helper used to get			
	@Rs.1500/-pm.			
v)	Mode of payment to cook-cum-helpers?			
	The payments to cook-cum-helpers are made through cash, except one primary			
	school is made by cheque.			
vi)	Are the remuneration paid to cooks cum helpers regularly?			
	Irregularly remuneration paid to cooks cum helpers as informed by the			
	Irregularly remuneration paid to cooks cum helpers as informed by the concerned persons.			

vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)		
	During the visit to the sample schools it has been found that mainly the under		
	privileged women are drawn from the locality as a cooks/helpers for MDM.		
	Further, noticed that there are 12 groups are from SC, 06 group are from ST, 03		
	groups are from minority, and 20 groups belongs to the mixed category.		
viii)	Is there any training module for cook-cum-helpers?		
	No such training modules are found for the cook cum helper.		
ix)	Whether training has been provided to cook-cum-helpers?		
	In primary schools four groups & UPS one group are given training to the cook		
	cum helper.		
x)	In case the meal is prepared and transported by the Centralized kitchen /		
	NGO, whether cook-cum-helpers have been engaged to serve the meal to		
	the children at school level.		
	NA		
xi)	Whether health check-up of cook-cum-helpers has been done?		
	Not found.		
5.	Regularity in Serving Meal		
	Whether the school is serving hot cooked meal daily? If there was		
	interruption, what was the extent and reasons for the same?		
	YES, The school is serving hot cooked meal daily.		
6.	Quality & Quantity of Meal		
	Feedback from children on		
i)	Quality of meal		
	In general the students of the sample primary and upper primary school express		
	their satisfaction about the quality.		
ii)	Quantity of pulses used in the meal per child.		
	In general the primary and upper primary school students express their		
	satisfaction about the quantity of meal. However, it is informed that in the rural		
	area need little more rice as majority of the students are belongs to the poor		
	family.		

iii)	Quantity of green leafy vegetables used in the meal per child.		
	YES. The green leafy vegetables are used in the MDM.		
iv)	Whether double fortified salt is used?		
	Yes		
v)	Acceptance of the meal amongst the children		
	It is well accepted by all the children of the school.		
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food		
	to be cooked and served.		
	(Please give reasons and suggestions to improve, If children were not		
	happy)		
	It is found that no weighing machines are use for the measurement of the food		
	stuff for MDM and no measuring tools are use for the cooked food.		
7.	Variety of Menu		
i)	Who decides the menu?		
	While discussion with the concerned persons it reveals that majority of the		
	place the menu of the MDM are decided by the respective head teacher of the		
	school and the cooks & helpers opinion are also taken for finalization of the		
	menu. Further found that in UPS it is decided by the head teacher and other		
	teachers in 04 (40.00%) schools, SHG in 01 (10.00%) schools & office chart		
	followed in 05 (50.00%) schools. In the primary schools 15 (48.39%) schools		
	by the head teacher and other teachers, 08 (25.81%) schools by the head teacher		
	& SHGs and 01 (3.22%) by the head teacher & child cabinet and office chart		
	followed in 07 (22.58%) schools respectively.		
ii)	Whether weekly menu is displayed at a prominent place noticeable to		
	community.		
iii)	Whether weekly menu is displayed at a prominent place noticeable to		
	community.		
	During the visit to the schools it was noticed that 07 (22.58%) sample primary		
	schools and 06 (60.00%) UPS displayed the weekly menu for the MDM.		
iv)	Whether menu provides required nutritional and calorific value per child?		

	Although there is no scope for the measurement of the nutritional and calorific				
	value of the MDM however, it is presumed that the nutritional and calorific				
	values	are good enough.			
8.	i) Disp	play of Informati	on under Right to Edu	ucation Act. 2009 at the school	
	level at prominent place				
i)	Quan	ntity and date of f	cood grains received		
	During	g the visit to the	schools it was found	that no schools the information	
	regard	ling the quantity o	f food grains are displa	yed properly in the school.	
ii)	Balan	ce quantity of fo	od grains utilized duri	ing the month.	
	During	g the visit to the so	chools it was found that	t 06 (19.35%) in primary schools	
	& 01 ((10.00%) UPS ma	intained the balance qu	antity of food grains.	
iii)	Other	ingredients pur	chased utilized		
	NO				
iv)	Number of children given MDM				
	Table given in trends Table				
i)	Daily menu				
	MI found that 21 (67.74%) primary schools & 06 (60.00%) UPS maintained				
	daily menu board regularly.				
ii)	Display of MDM logo at prominent place preferably outside wall of the				
	school.				
	MI found that 28 (90.32%) sample primary & in 05 (50%) UPS display logo at				
	prominent place preferably outside wall of the school.				
9.	Trends				
	Extent	t of variation (As 1	per school records vis-à	a-vis Actual on the day of visit)	
	No.	Details	Day previous to	On the day of visit	
			date of visit		
	ĸi.	Enrollment	P- 3999	PS- 3999	
			UPS-7181	UPS-7181	
			1		

	l las		T 20 20 20 20 20 20 20 20 20 20 20 20 20	T T T T T T T T T T T T T T T T T T T
	ii.	No. of children	PS- 2365 (59.14%)	PS- 2123(53.09%)
		attending the	UPS-3796(52.86%)	UPS-3542(49.32%)
		school on the		
		day of visit		
	ii.	No. of children	PS- 2365(100.00%)	PS-1997(94.07%)
		opted for Mid	UPS-3238(85.30%)	UPS-3064(86.50%)
		Day Meal-		
	v.	No. of children	PS-2365(100%)	PS-1997(94.07%)
		availing MDM	UPS-3238(85.30%)	UPS-3064(86.50%)
		as per MDM		
		Register:		
	v.	No. of children		PS-1997(94.07%)
		actually availing		UPS-3064(86.50%)
		MDM on the		
		day of visit		
	MI rev	veals that in the san	nple primary schools 5	53.09% students are present on
	the da	y of visit to the scho	ol, out of 94.07% stud	ents availed MDM. In the UPS
	49.329	% students are presen	nt out of 86.50% stude	ents availed the MDM. Further,
	came	to know that on Sat	urday, MDM are serv	red all sample primary schools
	and up	oper primary school.	Further noticed that or	n the day of visit MDM are not
	served	in Primary schools	due to a person dies in	the locality.
10.	Social	Equity:		
i)	What is the system of serving and seating arrangement for eating?		ingement for eating?	
	It is n	oticed that there is r	no proper dinning space	ce for the MDM in the sample
	school	s for the eating mea	l the students use class	sroom, unused classroom, open
	space,	varendra etc. where	ever it is available.	
ii)	Did y	ou observe any go	ender or caste or c	ommunity discrimination in
	cookii	ng or serving or sea	ting arrangement?	
]	1	5	5	

No gender or caste or community discrimination found in cooking/serving and

seating arrangements of the MDM in both the Primary & UPS level.

iii)	The name of the school where discrimination found of any kind may be		
	mentioned in the main body of the report along with date of visit.		
	No such cases are found.		
iv)	If any kind of social discrimination is found in the school, comments of the		
	team may be given in the inspection register of the school.		
	NA		
11.	Convergence With Other Schemes		
1.	Sarva Shiksha Abhiyan		
2. i)	School Health Programme		
ii)	Is there school Health Card maintained for each child?		
	During the visit MI found that in 29(93.55%) & UPS 07(70.00%) maintained		
	school Health Card.		
iii)	What is the frequency of health check-up?		
	Yearly		
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A		
	dosage) and de-worming medicine periodically?		
	MI found that in 19 (61.29%) primary schools &10 (100.00%) UPS		
	micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming		
	medicine are given.		
v)	Who administers these medicines and at what_frequency?		
	The local Heath center is providing the medicines and it has been kept with		
	head teacher of the school who later provide the medicine to the students.		
vi)	Whether height and weight record of the children is being indicated in the		
	school health card.		
	During the visit to the schools MI found that in the 19 (61.29%) primary		
	schools and 07 (70%) UPS the height and weight record of the children is		
	available.		
vii)	Whether any referral during the period of monitoring.		
	During the visit to the schools it was informed that 13 (61.90%) primary		
	schools & 06 (66.67%) UPS the referral cases are made at the time of health		

	cheek up period by the doctors.		
ix)	Instances of medical emergency during the period of monitoring.		
	No		
x)	Availability of the first and medical kit in the schools. MI found that all sample primary schools and UPS has first and medical kit the schools.		
xi)	Dental and eye check-up included in the screening.		
	During the visit to the schools it is learnt that in the 19 (90.48%) primary		
	schools & 08 (88.89%) UPS the dental and eye check-up are done by the		
	doctors.		
xii)	Distribution of spectacles to children suffering from refractive error.		
	In regard to the distribution of spectacles to children suffering from refractive		
	error it is learnt that 05 UPS & 01 Primary schools students are given		
	spectacles.		
i)	Whether potable water is available for drinking purpose in convergence		
	with Drinking Water and Sanitation Programme.		
	MI found that all sample primary schools & UPS have drinking water facility in		
	the school as well as convergence with the sanitation programme.		
1.	MPLAD / MLA Scheme		
	During the visit no such case found.		
2.	Any Other Department / Scheme		
12.	<u>Infrastructure</u>		
1.	Kitchen – cum- Store		
	Is a pucca kitchen shed-cum-store		
a)	Constructed and in use		
i)	The 19 (61.29%) primary schools have pacca kitchen cum store and 06 (60%)		
	UPS have pacca kitchen cum store. Further, noticed that 10 (32.26%) primary		
	schools & 03 (30%) UPS have only the kitchen shed. No kitchen in 02 (6.45%)		
	primary schools & 01 (10%) Upper primary schools. It is further found that the		
	food stuff and other materials of the MDM are stored in the school room or in		

	the office room.		
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others		
	It was informed that for the construction of Kitchen-cum-store of mainly MDM		
	funds are used.		
iii)	Constructed but not in use (Reasons for not using)		
	There are no such cases.		
iv)	Under construction		
	There are no such cases.		
v)	Sanctioned but construction not started		
	There are no such cases.		
vi)	Not sanctioned		
	NA		
b)	In case the pucca kitchen -cum-store is not available, where is the food		
	being cooked and where the food grains / other ingredients are being		
	stored?		
	NA		
c)	Kitchen-cum-store in hygienic condition, properly ventilated and away		
	from classrooms		
	Yes it is in good condition.		
d)	Whether MDM is being cooked by using firewood or LPG based cooking?		
	MI found in all the 30 (96.77%) primary schools and 10 (100%) UPS the Fire		
	wood are used for cooking. One primary school is used LPG, Further informed		
	that one UPS occasionally use LPG.		
e)	Whether on any day there was interruption due to non-availability of		
	firewood or LPG?		
	No such interruption found in both PS & UPS.		
2.	Kitchen Devices		
i)	Whether cooking utensils are available in the school?		
	The sample schools have adequate utensils which purchased out of the MDM		
	fund.		

ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund	
	MME / Community contribution / others.	
	The sources of funds for procurement of MDM serving utensils-Kitchen	
	devices are manage from the MME funds being given by the respective Block	
	office.	
iii)	Whether eating plates etc are available in the school?	
	YES. Students bring the eating plates from home however; few are available in	
	the schools also.	
iv)	Source of funding for eating plates -MME/Community contribution	
	/others?	
	MME fund	
3.	Availability of storage bins	
i)	Whether storage bins are available for food grains? If yes, what is the	
	source of their procurement?	
	During the visit to the schools found that the food grains are kept in 03	
	(09.68%) unused class room, 02 (06.45%) office room, 06 (19.35%) in class	
	room and store room 20 (64.52%) in the primary schools. In UPS has store	
	room in 09 (90.00%), under stair 01 (10.00%) Besides, it is also seen that rice	
	are kept in bags and in a few primary schools it is kept in dram.	
4.	Toilets in the school	
i)	Is separate toilet for the boys and girls are available?	
	During the visit to the schools MI found that the separate toilet for the boys15	
	(48.39%) & Girls 21 (67.74%) for primary schools and for UPS for girls 09	
(90%) and boys 04 (40%).		
ii)	Are toilets usable?	
	YES	
5.	Availability of potable water	
i)	Is Tap water / tube well / hand pump / well / Jet pump available?	
	During the visit to the schools it reveals that the in 22 (70.97%) primary	
	schools hand pump, 04 (12.90%) use tap water,05 (16.13%) Jet pump & UPS-	

	01 (10%) hand Pump, 08 (80.00%) jet Pump are available.	
ii)	Any other source	
6.	Availability of fire extinguishers	
	During the visit to the schools it reveals that the 13 (41.94%) sample primary	
	schools & in UPS 06 (60.00 %) has fire extinguishers.	
7.	IT infrastructure available @ School level	
	It reveals that no primary schools & UPS have IT Infrastructure at school.	
a)	Number of computers available in the school (if, any)	
	NA	
b)	Availability of internet connection (if any)	
	NA	
c)	Using any IT / IT enabled services based solutions / services (like of	
	learning etc.) (if any)	
	NA	
13.	Safety & Hygiene:	
i)	General impression of the environment, Safety and hygiene.	
	The general impression about the environment, safety and hygiene the MI	
	found that the sample primary schools are Good in 29 (93.55%), Average in 02	
	(06.45 %) & UPS-Good in 09(90.00 %), average in 01(10%) schools.	
ii)	Are children encouraged to wash hands before and after eating	
	YES. All children encouraged to wash hands before and after eating.	
iii)	Do the children take meals in an orderly manner?	
	Yes	
iv)	Conservation of water?	
	NO	
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?	
	Not posing any fire hazard. Not posing any hazards but it is kept in a much	
	unorganized way.	
14.	Community Participation	
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban	

	bodies in daily supervision and monitoring.
	The extend of community participation in MDM found to be average at the
	school level the VEC/SLMC and local self bodies are directly involve in the
	program The response in this context from the schools are in primary schools,-
	Parents 31 (100 %). In UPS- SMC 10 (100 %), Parents- occasionally visit for
	MDM.
ii)	Is any roster of community members being maintained for supervision of
	the MDM?
	No roaster of the parents are found for daily monitoring and supervision of
	MDM.
iii)	Is there any social audit mechanism in the school?
	Parents & Local G.P. member look after MDM as well see the expenditure
	pattern.
iv)	Number of meetings of SMC held during the monitoring period.
	No such meeting held during the monitoring period.
v)	In how many of these meetings issues related to MDM were discussed?
	NA
15.	<u>Inspection & Supervision</u>
15. i)	Inspection & Supervision Is there any Inspection Register available at school level?
	Is there any Inspection Register available at school level?
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i) ii)	Is there any Inspection Register available at school level? MI found 58.06 % (18) primary schools and 04 (40.00%) UPS the inspection register are available at school level. Whether school has received any funds under MME component? MI found that 09 (29.03%) primary schools received funds under MME component. Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme? During the visit to the sample schools it reveals that 21 primary schools are inspected by the school Inspectors, 04 are by the AI, 03 by the block office, and

	schools.			
iv)	The frequency of such inspections?			
	Very irregular			
16.	<u>Impact</u>			
	All the sample primary schools and upper primary schools responded positively			
	about the impact of MDM. The positive responses from the schools in the			
	context of improvement of enrollment attendance, retention, improvement of			
	the social harmony and improvement of the nutritional status of the children.			
17.	Grievance Redressal Mechanism			
i)	Is any grievance redressal mechanism in the district for MDMS?			
	There is no proper mechanism for the grievance redressal arrangements;			
	however it is noticed that in nine primary schools for such eventuality the			
	phone number of concerned persons are displayed.			
	The issues have been discussed at length at the district level and assured to take			
	up seriously.			
ii)	Whether the district/block/school having any toll free number?			
	No but there phone numbers for the concerned officials.			
18.	General Observations of the MI			
	MDM menu are not displayed in few schools.			
	Parents roaster are not found at the time of MDM.			
	Sample schools are not maintained food test register.			
	Many SHGs are involved in the cooking process in single school.			
➤ The cooks /helpers gets honorarium irregularly.				
	➤ The grievance redressal mechanisms are poor.			
	Training of the cooks /helpers not done.			
	➤ Hand washing before and after MDM done positively.			
	Inspection/monitoring mechanism are poor.			

List of Sample Schools of Jalpaiguri District.

Primary School

Primary Sl.No	Name of the School	Dise Code
1.	Patkata B.F.P.School	19020501601
2.	Patkata R.R.Primary School	19020504401
3.	Sonali Urban Junior Basic School	19021501201
4.	Umagati Bidya Mandir	19021500103
5.	Adarpara Dakjhineswari Primary School	19021501101
6.	Youngtong T.G.Board Free Primary School	19021003701
7.	Neora Majhially State Plan Primary School	19021006601
8.	Tongoo T.G.State Plan Primary School	19021202201
9.	Grassmore T.G.Primary School	19021206701
10.	Boulbari State Plan Primary School	19021118101
11.	Chatrer Par Primary School	19021116301
12.	Bagzan Adarsha Primary School	19021105202
13.	Kadambini J.B.School	19020409801
14.	Ghaterpar B.F.Primary School	19020400101
15.	Baguribari G.S.F.P.School	19021401501
16.	Lebubagan Primary School	19021400902
17.	Duramori B.F.Primary School	19020326101
18.	Binnaguri T.G.Primary School	19020327301
19.	Laskarpara Pranesh Paul Smriti Primary School	19020707102
20.	Adarsha Hindhi Primary School	19020703201
21	Haridas Smriti Junior Basic School	19020600401
22	Poro F.V.Primary School	19021616701
23	Belacoba Junior Basic School	19021310501
24	Shikarpur T.G.Primary School	19021313601

25	Mantadari B.F.Primary School	19021309501
26	Modhya Rangalibazna B.F. Primary School	19020809901
27	North Khairbari F.V.Primary School	19020810701
28	Birpara T.G.Primary School	19020801901
29	New Mal Junction Primary School	19021601201
30	Tesimla B.F. Primary School	19020903801
31	Toonbori T.G.Primary School	19020919901
Upper	Primary	I
01	Kaliaganj Girls Jr High School	19020504202
02	Matelli Junior High School for Girls	19021004103
03	ST Capitanio Girls High School	19021204503
04	Falakata High School (H.S.)	19020411501
05	Tapsikhata High School	19020102302
06	Gairkata Girls High School	19020301002
07	Kumargram Balika Vidyalaya	19020704902
08	Union Academy Kalchini for Girls	19020601003
09	Khidirpur Rahamania High Madrasah	19020809802
10	Baradighi High School	19020903402